

## **The Requirements of Applying Bilingual Programs**

1. Subjects which are taught in Arabic and use government syllabus include: Islamic studies (1-10), Arabic (1-12), social studies (3-10), physical education (1-12), life skills (1-12), art (1-12), music (1-12), Islamic culture (11-12), this is my country (11-12), and research curriculum (11-12).
2. To get text books, teachers' guides and educational bags of government syllabus, an official letter should be written and enclosed by the required numbers of books and guides. It should address Educational Programs Department in the Directorate General of Private Schools or the educational region in Muscat District.
3. The subjects that are taught in English from grade 1 to 10 are: English, science, chemistry, physics, biology, math and information technology or computer. Subjects which are taught in English in grade 11 and 12 are explained in the study plans of these grades (see attachment 4).
4. The books of English language syllabus (see attachment 1), science, chemistry, physics, biology and math (see attachment 2) should be chosen according to the approved lists by the ministry bearing in mind the enclosed comments regarding some of the science books. In case of new syllabuses have been chosen to be applied and are not mentioned in the approved lists, however, they should be approved from the Educational Program Department prior to application.

5. To get the syllabus of the educational subjects (student books, teachers' guides and educational bags) which are taught in English language (English, science, math) contact distributors directly (attachment enclosed with their names; see attachment 2).
6. When teaching math and science, it should be considered to apply scope and sequence which are approved by the ministry for these two subjects (see attachment 3).
7. The school has the right to select information technology or computer subject for grades from 1 to 10. In case of selecting information technology, the school can follow one of two options:
  - A. The school can apply scope and sequence which belongs to government syllabuses and available on the electronic web site of the ministry. Alternatively, it can recommend the suitable syllabuses for this subject and refer to the Educational Program Department in the directorate to take the approval for such recommended syllabuses prior to application.
  - B. The school can apply Future Kids syllabuses which are supplied by Mosaic Institute. Contact and coordinate with Mr. Daljit using the following numbers: 0096892297134, the sales representative of AL-Rowad Bookshop in the Sultanate.
8. Schools are allowed to follow the assessment system of their own subjects under the condition of being approved by the Evaluation and Supervision Department in the Directorate General of Private Schools.
9. Schools are allowed to apply their own syllabuses in the subjects hereof: art, music, physical education and life skills under

the condition of being approved by the Educational Programs Department prior to application.

**10.** Schools are allowed to use supplementary or basic educational programs or curricula, provided that they should receive a prior approval from the directorate.

**11.** Schools are allowed to apply the recommended study plan for grades 1 to 10 program (attachment 2). Alternatively, they are allowed to apply their own study plans after being approved by the directorate.

**12.** Schools are obliged to apply the approved study plan of the Bilingual programs in grades (11and12) (attachment 2) by referring to the Education Program Department and the Evaluation & Supervision Department in the Directorate General to be familiar with the curricula and evaluation systems of the subjects in the study plan.

**13.** It is essential for schools to provide all learning process requirements including facilities, aids, teachers, specialists...etc.

**14.** Schools are obliged to obtain official permissions from the Directorate General of Private Schools regarding the employment of teaching and administration staff.