

السلاسل التعليمية المعتمدة لمادة اللغة الإنجليزية للمدارس الخاصة المطبقة لبرامج  
أحادي اللغة وثنائي اللغة والبرامج الدولية للصفوف (الروضة-10) للعام

الدراسي 2016/2015م

لجنة الإعداد

الإشراف العام:

سهام بنت أحمد بن سعيد الريامية/مديرة دائرة برامج ومناهج المدارس الخاصة

نبيل بن عبدالله الخنيسي/ مدير مساعد لدائرة برامج ومناهج المدارس الخاصة

الإشراف الفني:

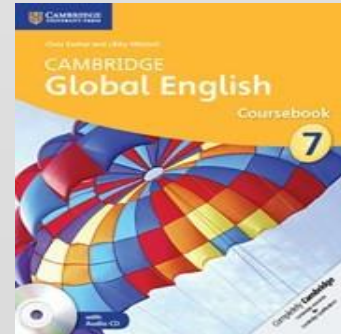
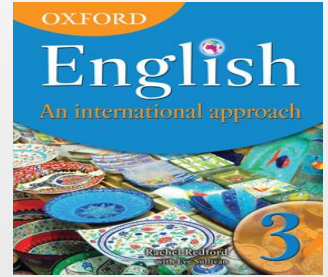
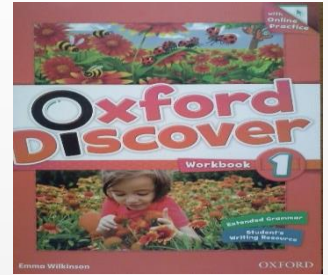
د . سناء بنت سالم السفانية /رئيسة قسم برامج المدارس الخاصة

الفريق الفني في اعتماد سلاسل مادة اللغة الإنجليزية:

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عائشة بنت محمود النبهانية	عضو مناهج انجليزي	دائرة برامج ومناهج المدارس الخاصة



سلطنة عمان  
وزارة التربية والتعليم  
المديرية العامة للمدارس الخاصة  
دائرة برامج ومناهج المدارس الخاصة  
قسم برامج المدارس الخاصة



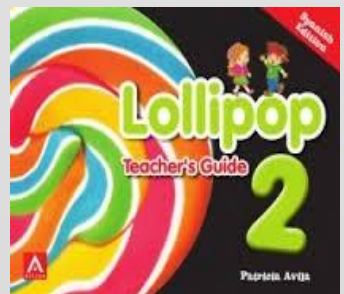
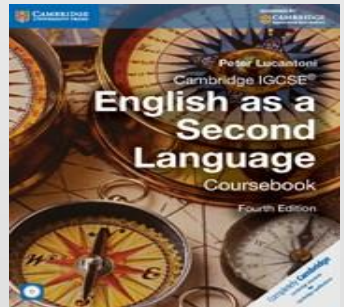
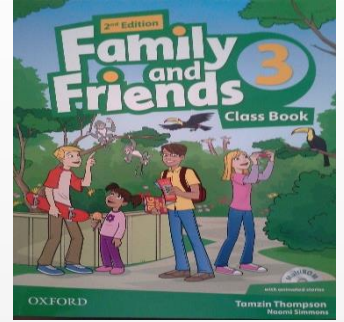
السلاسل المعتمدة لمادة اللغة الإنجليزية للمدارس الخاصة المطبقة لبرامج أحادي اللغة  
وثنائي اللغة والبرامج الدولية للصفوف (الروضة -10) للعام الدراسي  
2016/2015م

تبع/ الفريق الفني في اعتماد سلاسل مادة اللغة الإنجليزية

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محمد بن راشد المقبالي	مشرف لغة انجليزية	دائرة الإشراف والتقييم
كوثر بنت خليفة السليمانية	مشرفة أولى لغة انجليزية	دائرة الإشراف والتقييم
جون فيليب	مشرف لغة انجليزية	دائرة الإشراف والتقييم
بدیعة أحمد البدارين	رئيسة قسم اللغة الانجليزية	مدرسة العاصمة
طيف علي الزاملي	رئيسة قسم اللغة الانجليزية	مدرسة درة الخليج
تنوير أحمد نزير	مشرف أكاديمي	مدرسة الصفوة
سونيا اسلام كوراين	مديرة مدرسة الموح	مدرسة الموح
ديرفلا كالاجان	منسقة قسم اللغة الانجليزية	المدارس المتحدة-فرع الحيل
ايفان كاستلو	مديرة المدارس المتحدة-فرع الحيل	المدارس المتحدة-فرع الحيل
كارين داون	معلمة لغة انجليزية	مدرسة عزان بن قيس
حافظ رفیق	معلم لغة انجليزية	مدرسة السلام الخاصة
لورنا هنسي	معلمة لغة انجليزية	مدرسة السيب العالمية
تنوير مالك	معلم لغة انجليزية	مدرسة الزهراء
شيبا أتوني	معلمة لغة انجليزية	مدرسة التفاح الأخضر



سلطنة عمان  
وزارة التربية والتعليم  
المديرية العامة للمدارس الخاصة  
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قسم برامج المدارس الخاصة



عزيزي / مدير المدرسة

عزيزي / معلم اللغة الإنجليزية

نأمل أن يكون العام القادم 2016/2015 م عاما مليئا بالنجاح والتطوير الإيجابي بما يحقق أهداف العملية التعليمية العلمية بالمدارس الخاصة .

نضع بين أيديكم النشرة التوجيهية الآتية والتي تشتمل على كل مما يأتي:

1- قائمة السلاسل المعتمدة لمادة اللغة الإنجليزية والمصادر المساعدة للمعلم في برامج أحادية وثنائية اللغة للصفوف

(الروضة-10) .

2- قائمة السلاسل المعتمدة لمادة اللغة الإنجليزية والمصادر المساعدة للمعلم في البرامج الدولية للصفوف (1-10) .

3- قائمة بالكتب الإثرائية للسلاسل التعليمية المعتمدة .

4- ملحق بخطة توزيع محتوى السلاسل التعليمية المعتمدة للصفوف (1-10) .

5- توجيهات عامة - باللغتين العربية والإنجليزية - بشأن مناهج اللغة الإنجليزية للمراحل (الروضة-10) للمدارس

الخاصة المطبقة لبرامج أحادي اللغة وثنائي اللغة والبرامج الدولية .

6- ملحق بيانات التواصل مع دور النشر للسلاسل التعليمية المعتمدة .

7- قائمة الكتب الداعمة لرفع مستوى أداء المعلمين .

# ***Approved English Series of Monolingual, Bilingual and International Programs for Grades KG-10***

***2015/2016***

***Dear Principals,  
Dear English language teachers,***

*We hope that the upcoming educational year 2015/2016 be a successful year and full of ambitious developments in the educational process in order to achieve the learning objectives of the private schools. We present the following guiding newsletter, which includes:*

- 1. The list of approved educational series of English language subject and the teaching resources for English language teachers in mono and bilingual programmes.*
- 2. The list of approved educational series of English language subject and the teaching resources for English language teachers in international programmes.*
- 3. List of supplementary books.*
- 4. Annex of the educational series content distribution plan for grades (1-10).*
- 5. General guidelines both in – Arabic and English – for English language curricula for the grades (KG -10) of private schools which apply mono, bilingual and international programmes.*
- 6. Annex of contacts with publishers of approved educational series.*
- 7-Reading Professional Development list for Teachers .*

**List of Approved English Course Books for KG1 and KG2 (Mono-Lingual & Bi-Lingual)**  
**(2015-2016)**

<b>No</b>	<b>TITLE</b>	<b>PUBLISHER</b>	<b>LEVEL</b>	<b>Components of series</b>	<b>ISBN</b>	<b>AUTHOR</b>	<b>COMMENTS</b>
<b>1</b>	<b>Show and tell</b>	<i>Oxford</i>	<i>KG1</i>	<i>Show and Tell (Teacher's Book 1)</i>	<i>9780194779036</i>	<i>Gabby Pritchard</i>	<b>Bilingual</b>
				<i>Show and Tell (Student Book 1)</i>	<i>9780194779081</i>		
				<i>Show and Tell (Activity Book 1)</i>	<i>9780194779029</i>		
			<i>KG2</i>	<i>Show and Tell (Student Book 2)</i>	<i>9780194779227</i>		
				<i>Show and Tell (Teacher's Book 2)</i>	<i>9780194779173</i>		
				<i>Show and Tell (Numeracy Book A)</i>	<i>9780194779159</i>		
				<i>Show and Tell (Literacy Book A)</i>	<i>9780194779142</i>		
				<i>Show and Tell (Literacy Book B)</i>	<i>9780194779289</i>		

			<i>Enrichment</i>	<i>Show and Tell (Activity Book 3)</i>	<i>9780194779302</i>		
				<i>Show and Tell (Student Book 3)</i>	<i>9780194279529</i>		
				<i>Show and Tell (Numeracy Book B)</i>	<i>9780194779296</i>		
<b>2</b>	<b><i>First Friends</i></b>	<i>Oxford</i>	<i>KG1</i>	<i>First Friends 1 activity book (2<sup>nd</sup> edition 2014)</i>	<i>9780194432399</i>	<i>Susan Iannuzzi</i>	<b><i>Bilingual</i></b>
				<i>First Friends1 class book (2<sup>nd</sup> edition2014)</i>	<i>9780194432368</i>		
				<i>First Friends 1 Maths book ( 2<sup>nd</sup> edition 2014)</i>	<i>9780194432405</i>		
				<i>First Friends 1 Teacher's book (2<sup>nd</sup> edition 2014)</i>	<i>9780194432412</i>		
			<i>KG2</i>	<i>First Friends 2 activity book (2<sup>nd</sup> 2014)</i>	<i>9780194432504</i>		

				<i>First Friends 2 class book (2<sup>nd</sup> edition 2014)</i>	9780194432474		
				<i>First Friends 2 Maths book (2<sup>nd</sup> edition 2014)</i>	9780194432511		
				<i>First Friends 2 teachers book (2<sup>nd</sup> edition 2014)</i>	9780194432528		
<b>3</b>	<b>English Travels</b>	<b>Harcourt</b>	<b>KG1</b>	<i>English Travels student book starter A level (2010)</i>	9788993628357	<i>innovatus</i>	<b>Monolingual</b>
				<i>English Travels work book starter A level (2010)</i>	9788993628579		
			<b>KG2</b>	<i>English Travels student book starter B level (2010)</i>	9788993628364		

				<i>English Travels work book starter B level (2010)</i>	<i>9788993628586</i>		
			<i>Enrichment</i>	<i>English Travels student book starter C level (2010)</i>	<i>9788993628371</i>		
				<i>English Travels work book starter level C (2010)</i>	<i>9788993628593</i>		
				<i>English Travels student book starter C level (2010)</i>	<i>9788993628371</i>		
			<i>KG1-KG2- enrichment</i>	<i>English Travels teacher resource book starter levels A B C (2010)</i>	<i>9788993628401</i>		



				<i>English Travels teacher's guide starter levels A B C (2010)</i>	9788993628388		
<b>4</b>	<b>Super Safari</b>	Cambridge	KG1	<i>Super Safari pupil's book1 (2015)</i>	9781107476677	<i>Herberta Puchta  Gunter gern gross  Peter lewis- jones</i>	<b>Monolingual</b>
				<i>Super Safari activity book1 (2015)</i>	9781107476691		
			KG2	<i>Super Safari pupil's book2 (2015)</i>	9781107476882		
				<i>Super Safari activity book2 (2015)</i>	9781107476899		

			<i>Enrichment</i>	<i>Super Safari pupil's book3 (2015)</i>	<i>9781107477070</i>		
				<i>Super Safari activity book3 (2015)</i>	<i>9781107477087</i>		
<b>5</b>	<b>Lollipop</b>	<i>Alston</i>	<i>KG1</i>	<i>Lollipop 1(2013)</i>	<i>9789814437844</i>	<i>Patrica Avila</i>	<b>Bilingual</b>
				<i>Lollipop 1 teacher guide (2013)</i>	<i>9789814437875</i>		
			<i>KG2</i>	<i>Lollipop 2(2013)</i>	<i>9789814437851</i>		
				<i>Lollipop 2 teacher guide</i>	<i>9789814437882</i>		

				(2013)			
			Enrichment	Lollipop3 (2013)	9789814437868		
				Lollipop 3 teacher guide (2013)	9789814573405		
6	<b>Hide and Seek</b>	Cengage learning	KG1	Hide and Seek teacher resource pack 1(2015)	9781408062326	Jane Thompson and Stephen Thompson	<b>Bilingual</b>
				Hide and Seek Teacher book one (2015)	9781408062210	Jane Thompson and Stephen Thompson	

				<i>Hide and Seek Activity book 1 +Audio CD (2015)</i>	<i>978140806285</i>	<i>Jennifer Heath</i>	
				<i>Hide and Seek Pupil's book 1 (2015)</i>	<i>9781408062166</i>	<i>Jane Thompson and Stephen Thompson</i>	
			<i>KG2</i>	<i>Hide and Seek Activity book 2+Audio CD (2015)</i>	<i>9781408062692</i>	<i>Jennifer Heath</i>	
				<i>Hide and Seek Pupil's book 2 (2015)</i>	<i>9781408062340</i>	<i>Jane Thompson and Stephen Thompson</i>	

				<i>Hide and Seek Level 2 Teacher's Book (2015)</i>	<i>9781408062395</i>	<i>Jane Thompson  and Stephen Thompson</i>	
				<i>Hide and Seek Level 2 Teacher's Resource Pack (2015)</i>	<i>9781408062494</i>	<i>Jane Thompson and Stephen Thompson</i>	
				<i>Hide and Seek Level 2 Class Audio CDs(2015)</i>	<i>9781408062388</i>	<i>Jennifer Heath</i>	
			<i>Enrichment</i>	<i>Hide and Seek Activity book 3+Audio CD (2015)</i>	<i>9781408062708</i>	<i>Jennifer Heath</i>	

				<i>Hide and Seek Pupil's book 3 (2015)</i>	<i>9781408062517</i>	<i>Jane Thompson and Stephen Thompson</i>	
				<i>Hide and Seek Level 3 Teacher's Book(2015)</i>	<i>9781408062562</i>	<i>Jane Thompson and Stephen Thompson</i>	
				<i>Hide and Seek Level 3 Teacher's Resource Pack (2015)</i>	<i>9781408062661</i>	<i>Jane Thompson and Stephen Thompson</i>	
				<i>Hide and Seek Level 3 Class Audio CDs (2015)</i>	<i>9781408062555</i>	<i>Jennifer Heath</i>	

### List of Supplementary Resources for KG1-KG2 (2015-2016)

<b>No</b>	<b>TITLE</b>	<b>PUBLISHER</b>	<b>LEVEL</b>	<b>Components of series</b>	<b>ISBN</b>	<b>AUTHOR</b>	<b>COMMENTS</b>
<b>1</b>	<b><i>I have manners</i></b>	<i>Scholastic</i>	<i>KG1 and KG2</i>		<i>9780439693592</i>	<i>David parker</i>	
<b>2</b>	<b><i>Moral Values</i></b>	<i>Early learner publication</i>	<i>KG1</i>	<i>Favorite Tales with Moral Values</i>	<i>9789833324828</i>	<i>Early learner publication</i>	
			<i>KG2</i>	<i>Popular stories with moral values</i>	<i>9789833324811</i>		
<b>3</b>	<b><i>Pre -Term</i></b>	<i>Premier publisher</i>	<i>KG1</i>	<i>Term 2 pre nursery (worksheet</i>	<i>9789694947488</i>	<i>Department early years education at bss</i>	
			<i>KG1</i>	<i>Kindergarten (communication, language and literacy) term 1 and 2</i>	<i>9789694948386</i>		
<b>4</b>	<b><i>New yipeee</i></b>	<i>mmpublications</i>	<i>KG2</i>	<i>Student's Book</i>	<i>9789604782031</i>	<i>H.Q Mitchell</i>	
				<i>Fun book</i>	<i>9789604782062</i>		
				<i>Flashcard</i>	<i>9789604782130</i>		
				<i>Teacher's Book</i>	<i>9789604782079</i>		

5	My A B C	سلسلة براعم المعرفة التعليمية	KG1 and KG2	My A B C level 1	3005699969978	Fatma al- yarubi	
				My A B C level 2	3005699969978		
6	Practice Book	Harcourt (story town)	KG1 and KG2	All About Me kindergarten	9780153592874	Harcourt (story town)	
				Families kindergarten	9780153592881		
				Friends at School kindergarten	9780153592898		
				On the Farm kindergarten	9780153592904		
				Whatever the Weather kindergarten	9780153592911		
				Let's Play kindergarten	9780153592928		
				In the Neighborhood kindergarten	9780153592935		
				Jobs People Do kindergarten	9780153592942		



				<i>Animals all around Kindergarten</i>	<i>9780153592959</i>		
				<i>On the go kindergarten</i>	<i>9780153592966</i>		
<b>7</b>	<b><i>Science pre k Activity Book</i></b>	<i>Harcourt</i>	<i>KG1 and KG2</i>		<i>9780153351839</i>	<i>Harcourt</i>	
<b>8</b>	<b><i>Penpals for handwriting</i></b>	<i>Cambridge</i>	<i>KG1 and KG2</i>	<i>Handwriting</i>	<i>9780521755023</i>	<i>Cambridge</i>	
				<i>practice book1</i>	<i>9780521755009</i>		
				<i>practice book2</i>	<i>9780521755016</i>		

**List of Approved English Course Books for Grades 1-6  
(Mono - Lingual) 2015-2016**

<b>No</b>	<b>TITLE</b>	<b>PUBLISHER</b>	<b>LEVEL</b>	<b>Components of series</b>	<b>ISBN</b>	<b>AUTHOR</b>	<b>COMMENTS</b>
<b>1</b>	<b>English Travels</b>	<i>Harcourt</i>	<b>1</b>	<i>Student's Book</i>	<i>9788993628005</i>	<i>Innovatus</i>	
				<i>Practice Book</i>	<i>9788993628036</i>		
				<i>Teacher's Guide</i>	<i>9788993628068</i>		
			<b>2</b>	<i>Student's Book</i>	<i>9788993628012</i>		<i>Unit 5 should be taught cautiously as it</i>

							<p><i>is about celebrations. Some celebrations are accepted such as Independence , Mother and Father Days. Celebrations related to Western culture to be avoided at this early stage and replaced with celebrations which show Islamic Identity. e.g..Eid, National Day,..etc</i></p>
				<i>Practice Book</i>	<i>9788993628043</i>		<i>In unit 5 some celebrations should be</i>

							<i>replaced with others related to Muslims Culture.</i>
				<i>Teacher's Guide</i>	<i>9788993628076</i>		
			<i>3</i>	<i>Student's Book</i>	<i>9788993628029</i>		
				<i>Practice Book</i>	<i>9788993628050</i>		<i>P. 27:Be cautious of the informal word "grandpa". Should be replaced to "grandfather"</i>
				<i>Teacher's Guide</i>	<i>9788993628084</i>		

			4	<i>Student's Book</i>	9788993628128	<i>P. 8: Be cautious of the informal word "grandma". Should be replaced to "grandmother"</i>
				<i>Practice Book</i>	9788993628159	
				<i>Teacher's Guide</i>	9788993628181	
			5	<i>Student's Book</i>	9788993628135	
				<i>Practice Book</i>	9788993628166	
				<i>Teacher's Guide</i>	978899362819x	
			6	<i>Student's Book</i>	9788993628142	<i>p. 56, the picture of the woman she's wearing swimming costume should be shaded or</i>

							<i>blacked out.</i>
				<i>Practice Book</i>	<i>9788993628173</i>		
				<i>Teacher's Guide</i>	<i>9788993628203</i>		
<b>2</b>	<b><i>Starship English</i></b>	<i>Harcourt</i>	<b>1</b>	<i>Teacher's book</i>	<i>9781742359144</i>	<i>Emmie clare Leckie</i>	
				<i>Activity book</i>	<i>9781742359076</i>	<i>Dr.Ken Beatty</i>	
				<i>Student's book</i>	<i>9781742359007</i>		
			<b>2</b>	<i>Teacher's book</i>	<i>9781742359151</i>	<i>Emmie clare Leckie</i> <i>Dr.Ken Beatty</i>	
				<i>Student's book</i>	<i>9781742359014</i>	<i>Dr.Ken Beatty</i>	
				<i>Activity book</i>	<i>9781742359083</i>		

			3	<i>Teachers book</i>	9781742359168	<i>Emmie clare Leckie Dr. Ken Beatty</i>	
				<i>Activity book</i>	9781742359090	<i>Dr. Ken Beatty</i>	
				<i>Student's book</i>	9781742359021		
			4	<i>Teacher's book</i>	9781742359175	<i>Emmie clare Leckie Dr. Ken Beatty</i>	
				<i>Student's book</i>	9781742359038	<i>Dr. Ken Beatty</i>	
				<i>Activity book</i>	9781742359106		

			5	<i>Teacher's book</i>	9781742359182	Emmie clare Leckie  Dr. Ken Beatty	
				<i>Student's book</i>	9781742359045	Dr. Ken Beatty	
				<i>Activity book</i>	9781742359113		
			6	<i>Teacher's book</i>	9781742359199	Emmie clare Leckie  Dr. Ken Beatty	
				<i>Student's book</i>	9781742359052	Dr. Ken Beatty	
				<i>Activity book</i>	9781742359120		



**List of Approved English Course Books for Grades 7-10  
(Mono - Lingual) 2015-2016**

<b>No</b>	<b>TITLE</b>	<b>PUBLISHER</b>	<b>LEVEL</b>	<b>Components of series</b>	<b>ISBN</b>	<b>AUTHOR</b>	<b>COMMENTS</b>
<b>1</b>	<b>New Destinations</b>	<i>mmpublications</i>	<b>7</b>	<i>Pre-Intermediate Student's Book</i>	<i>9789605091187</i>	<i>H.Q. Mitchell</i>	
				<i>Pre-Intermediate Workbook</i>	<i>9789605091200</i>	<i>Marileni Malkogianni</i>	
				<i>Pre-Intermediate Workbook Teacher's Edition</i>	<i>9789605091217</i>		
				<i>Pre-Intermediate Teacher's Book</i>	<i>9789605091194</i>		
				<i>Pre-Intermediate Class CD</i>	<i>9789605091460</i>		

				<i>(Beginner-Pre-Intermediate)</i> <i>Teacher's Resource Pack CD</i>	9789605099718		<b><i>The Pre-Intermediate Folder is the part of the CD specified for level 7</i></b>
			8	<i>Intermediate B1 Student's Book</i>	9789605091552		
				<i>Intermediate B1 Workbook</i>	9789605091576		
				<i>Intermediate B1 Workbook Teacher's Edition</i>	9789605091583		
				<i>Intermediate B1 Teacher's Book</i>	9789605091569		
				<i>Intermediate B1 Class CD</i>	9789605091774		

				<i>Intermediate B1 Teacher's Resource Pack <b>CD</b></i>	<i>9789605099725</i>		
			<i>9</i>	<i>New Destinations B1+ Student's Book</i>	<i>9789605099855</i>		
				<i>New Destinations B1+ Workbook</i>	<i>9789605099879</i>		
				<i>New Destinations B1+ Workbook Teacher's Edition</i>	<i>9789605099886</i>		
				<i>New Destinations B1+ Teacher's Book</i>	<i>9789605099862</i>		

				<i>New Destinations B1+ Class CD</i>	<i>9789605099824</i>		
				<i>New Destinations B1+ Teacher's Resource Pack <b>CD</b></i>	<i>9789605099749</i>		
			<i>10</i>	<i>New Destinations B2 Student's Book</i>	<i>9789605090753</i>		
				<i>New Destinations B2 Workbook</i>	<i>9789605090777</i>		
				<i>New Destinations B2 Workbook Teacher's Edition</i>	<i>9789605090784</i>		
				<i>New Destinations B2 Teacher's Book</i>	<i>9789605090760</i>		
				<i>New Destinations B2</i>	<i>9789605091477</i>		

				<b><i>Class CD</i></b>			
				<i>New Destinations B2 Teacher's Resource Pack CD</i>	<i>9789605099763</i>		
<b>2</b>	<b><i>Active English</i></b>	<i>Alston</i>	<i>7</i>	<i>Active English 1 Teachers Guide</i>	<i>9789814370295</i>	<i>Nigel Reid Gabriela G.Rujana  Julieta Nunez</i>	
				<i>Active English 1 Student Book</i>	<i>9789814370288</i>		<i>P. 18, blackout the pictures of short pants partially, p.40, blackout the picture of sleeve less partially</i>
			<i>8</i>	<i>Active English 2 Teachers Guide</i>	<i>9789814370318</i>		
				<i>Active English 2 Student Book</i>	<i>9789814370301</i>		
			<i>9</i>	<i>Active English 3</i>	<i>9789814370332</i>		

				<i>Teachers Guide</i>			
				<i>Active English 3 Student Book</i>	<i>9789814370325</i>		<i>P. 58 ,to be covered properly</i>
			<i>10</i>	<i>Active English 4 Teachers Guide</i>	<i>9789814370356</i>		
				<i>Active English 4 Student Book</i>	<i>9789814370349</i>		

**List of Approved English Course Books for Grades 1-6  
(Bi - Lingual) 2015-2016**

<b>No</b>	<b>TITLE</b>	<b>PUBLISHER</b>	<b>LEVEL</b>	<b>Components of series</b>	<b>ISBN</b>	<b>AUTHOR</b>	<b>COMMENTS</b>
<b>1</b>	<b>Super Minds</b>	Cambridge	1	Student's Book	9780521148559	Herbert Puchta Gunter Gerngross Peter Lewis-Jones	P. 121-123: Celebrations related to Western culture to be avoided at this early stage and replaced with celebrations which show Islamic Identity. e.g..Eid, National Day,..et should be removed.
				Workbook	9780521148573		
				Teacher's Book	9780521220613		

			2	<i>Student's Book</i>	<i>9780521148597</i>		
				<i>Workbook</i>	<i>9780521148603</i>		
				<i>Teacher's Book</i>	<i>9780521219570</i>		
			3	<i>Student's Book</i>	<i>9780521221689</i>		
				<i>Workbook</i>	<i>9780521221696</i>		
				<i>Teacher's Resource Book</i>	<i>9781107633964</i>		
				<i>Teacher's Book</i>	<i>9780521219273</i>		
			4	<i>Student's Book</i>	<i>9780521222181</i>		
				<i>Workbook</i>	<i>9780521222389</i>		
				<i>Teacher's Book</i>	<i>9780521217507</i>		
			5	<i>Student's Book</i>	<i>9780521223355</i>		



				<i>Workbook</i>	<i>9780521223751</i>		
				<i>Teacher's Book</i>	<i>9780521216166</i>		
			6	<i>Student's Book</i>	<i>9780521223874</i>		
				<i>Workbook</i>	<i>9780521223980</i>		
				<i>Teacher's Book</i>	<i>9780521215183</i>		
2	<b>Oxford International English</b>	<i>Oxford</i>	1	<i>Teacher's Resource Book</i>	<i>9780198392194</i>	<i>Eileen Jones</i>  <i>Alison Milford</i>	
				<i>Student Anthology</i>	<i>9780198392156</i>	<i>Liz Miles</i>	
				<i>Student Activity Book</i>	<i>9780198392163</i>		
			2	<i>Teacher's Resource Book</i>	<i>9780198392200</i>	<i>Sarah Snashall</i>	
				<i>Student Anthology</i>	<i>9780198392170</i>		
				<i>Student Activity Book</i>	<i>9780198392187</i>		

			3	<i>Teacher's Resource Book</i>	9780198390336	<i>Eithne Gallagher</i> <i>Else Hamayan</i>	
				<i>Workbook</i>	9780198390329	<i>Emma Danihel</i>	
				<i>Student Activity Book</i>	9780198390312	<i>Myra Murby</i> <i>Izabella Hearn</i> <i>Moira Brown</i>	
			4	<i>Teacher's Resource Book</i>	9780198390367	<i>Eithane Gallagher</i> <i>Else Hamayan</i>	
				<i>Workbook</i>	9780198390350	<i>Emma</i>	

						<i>Danihel</i>	
				<i>Student Activity Book</i>	<i>9780198390343</i>	<i>Izabella Hearn</i> <i>Moira Brown</i>	
			<i>5</i>	<i>Teacher's Resource Book</i>	<i>9780198388838</i>	<i>Mady Musiol</i>	
				<i>Student Book</i>	<i>9780198388814</i>	<i>Izabella Hearn</i> <i>Myra Murby</i> <i>Moira Brown</i>	
				<i>Workbook</i>	<i>9780198388821</i>	<i>Emma Danihel</i>	
			<i>6</i>	<i>Teacher's Resource Book</i>	<i>9780198388869</i>	<i>Moira Brown</i>	

				<i>Student Book</i>	9780198388845	<i>Izabella Hearn</i> <i>Myra Murby</i> <i>Moira Brown</i>	
				<i>Workbook</i>	9780198388852	<i>Emma Danihel</i>	
<b>3</b>	<b><i>Family and Friends</i></b> <b><i>(2<sup>nd</sup> Edition)</i></b>	<i>Oxford</i>	<b>1</b>	<i>Class Book</i>	9780194808293	<i>Naomi Simmons</i>	
				<i>Workbook</i>	9780194808026		
				<i>Teacher's Book Plus</i>	9780194808835	<i>Julie Penn</i>	
			<b>2</b>	<i>Class Book</i>	9780194808309	<i>Naomi Simmons</i>	
				<i>Workbook</i>	9780194808040		
				<i>Teacher's Book Plus</i>	9780194808842	<i>Julie Penn</i>	

			3	<i>Class Book</i>	9780194808316	<i>Naomi Simmons</i>	
		<i>Workbook</i>		9780194808064			
		<i>Teacher's Book Plus</i>		9780194808859	<i>Julie Penn</i>		
			4	<i>Class Book</i>	9780194808323	<i>Naomi Simmons</i>	
		<i>Workbook</i>		9780194808088			
		<i>Teacher's Book Plus</i>		9780194808866	<i>Julie Penn</i>		
			5	<i>Class Book</i>	9780194808330	<i>Naomi Simmons</i>	
		<i>Workbook</i>		9780194808101			
		<i>Teacher's Book Plus</i>		9780194808873	<i>Julie Penn</i>		
			6	<i>Class Book</i>	9780194808347	<i>Naomi Simmons</i>	
		<i>Workbook</i>		9780194808125			
		<i>Teacher's Book Plus</i>		9780194808880	<i>Julie Penn</i>		
<b>4</b>	<b>Oxford Discover</b>	<i>Oxford</i>	1	<i>Student Book</i>	9780194278553	<i>Lesley Koustaff</i> <i>Susan Rivers</i>	

				<i>Workbook</i>	<i>9780194278133</i>	<i>Emma Wilkinson</i>		
				<i>Teacher's Toolkit</i>	<i>9780194278140</i>	<i>Lynne Robertson</i>		
				<i>Writing &amp; Spelling</i>	<i>9780194278560</i>	<i>Tamzin Thompson</i>		
				<i>Grammar Student's Book</i>	<i>9780194432597</i>	<i>Helen Casey</i>		
			<i>2</i>	<i>Student Book</i>	<i>9780194278638</i>	<i>Lesley Koustaff</i>		
				<i>Workbook</i>	<i>9780194278157</i>		<i>Susan Rivers</i>	
					<i>Teacher's Toolkit</i>	<i>9780194278164</i>	<i>Emma Wilkinson</i>	
					<i>Writing &amp; Spelling</i>	<i>9780194278645</i>	<i>Tamzin Thompson</i>	
					<i>Grammar Student's Book</i>	<i>9780194432627</i>	<i>Helen Casey</i>	
			<i>3</i>	<i>Student Book</i>	<i>9780194278713</i>	<i>Kathleen Kampa Charles</i>		

						<i>Vilina</i>	
				<i>Workbook</i>	<i>9780194278171</i>	<i>Elise Pritchard</i>	
				<i>Teacher's Toolkit</i>	<i>9780194278188</i>		
				<i>Writing &amp; Spelling</i>	<i>9780194278720</i>	<i>Kathryn O'Dell</i>	
				<i>Grammar Student's Book</i>	<i>9780194432658</i>	<i>Tamzin Thompson</i>	
			<i>4</i>	<i>Student Book</i>	<i>9780194278782</i>	<i>Kathleen Kampa</i>	
				<i>Workbook</i>	<i>9780194278195</i>	<i>Charles Vilina</i>	
				<i>Teacher's Toolkit</i>	<i>9780194278201</i>	<i>Sarah Bupp</i>	
				<i>Writing &amp; Spelling</i>	<i>9780194278799</i>	<i>Kathryn O'Dell</i>	
				<i>Grammar Student's Book</i>	<i>9780194432689</i>	<i>Jenny Quintana</i>	
			<i>5</i>	<i>Student Book</i>	<i>9780194278850</i>	<i>Kenna Bourke</i>	
				<i>Workbook</i>	<i>9780194278218</i>	<i>June</i>	

				<i>Teacher's Toolkit</i>	<i>9780194278225</i>	<i>Schwartz</i>	
				<i>Writing &amp; Spelling</i>	<i>9780194278867</i>	<i>Barbara Mackay</i>	
				<i>Grammar Student's Book</i>	<i>9780194432719</i>	<i>Angela Buckingham</i> <i>Bryan Stephens</i>	
			6	<i>Student Book</i>	<i>9780194278928</i>	<i>Kenna Bourke</i>	
				<i>Workbook</i>	<i>9780194278232</i>		
				<i>Teacher's Toolkit</i>	<i>9780194278249</i>	<i>Lynne Robertson</i>	
				<i>Writing &amp; Spelling</i>	<i>9780194278935</i>	<i>Emma Wilkinson</i>	
				<i>Grammar Student's Book</i>	<i>9780194432740</i>	<i>Angela Buckingham</i> <i>Bryan Stephens</i>	
<b>5</b>	<b>Cambridge Global English</b>	<i>Cambridge</i>	<i>1</i>	<i>Teacher's Resource</i>	<i>9781107642263</i>	<i>Annie Altamirano</i>	



				<i>Learner's Book</i>	<i>9781107676091</i>	<i>Caroline Linse and Elly Schottman</i>	
				<i>Activity Book</i>	<i>9781107655133</i>	<i>Caroline Linse and Elly Schottman</i>	
			<i>2</i>	<i>Teacher's Resource</i>	<i>9781107664968</i>	<i>Annie Altamirano</i>	
				<i>Learner's Book</i>	<i>9781107613805</i>	<i>Caroline Linse and Elly Schottman</i>	
				<i>Activity Book</i>	<i>9781107613812</i>		
			<i>3</i>	<i>Teacher's Resource</i>	<i>9781107656741</i>	<i>Annie Altamirano</i>	

				<i>Activity Book</i>	<i>9781107613836</i>	<i>Caroline Linse and Elly Schottman</i>	
				<i>Learner's Book</i>	<i>9781107613843</i>		
			<i>4</i>	<i>Teacher's Resource</i>	<i>9781107690745</i>	<i>Nicola Mabbott</i>	
				<i>Activity Book</i>	<i>9781107613614</i>	<i>Jane Boylan and Claire Medwell</i>	
				<i>Learner's Book</i>	<i>9781107613638</i>		
			<i>5</i>	<i>Teacher's Resource</i>	<i>9781107646124</i>	<i>Annie Altamirano</i>	
				<i>Learner's Book</i>	<i>9781107619814</i>	<i>Jane Boylan and Claire</i>	

						<i>Medwell</i>	
				<i>Activity Book</i>	<i>9781107621237</i>		
			<i>6</i>	<i>Teacher's Resource</i>	<i>9781107635814</i>	<i>Jane Boylan</i>	
				<i>Learner's Book</i>	<i>9781107621251</i>	<i>Jane Boylan and Claire Medwell</i>	
				<i>Activity Book</i>	<i>9781107626867</i>		

**List of Approved English Course Books for Grades 7-10  
(Bi - Lingual) 2015-2016**

<b>No</b>	<b>TITLE</b>	<b>PUBLISHER</b>	<b>LEVEL</b>	<b>Components of series</b>	<b>ISBN</b>	<b>AUTHOR</b>	<b>COMMENTS</b>
<b>1</b>	<b>Full Blast</b>	<i>mmpublications</i>	<b>7</b>	<i>Full Blast 3 Student's Book</i>	<i>9789604438938</i>	<i>H.Q. Mitchell</i>	
				<i>Full Blast 3 Workbook</i>	<i>9789604438945</i>		
				<i>Full Blast 3 Workbook Teacher's Edition</i>	<i>9789604438952</i>		
				<i>Full Blast 3 Teacher's Book</i>	<i>9789604438969</i>		
				<i>Full Blast 3 Class CD</i>	<i>9789604439003</i>		
				<i>Full Blast Teacher's Resource Pack CD(1-3)</i>	<i>9789605733940</i>		<b>Full Blast 3 Folder specified for level 7</b>

			8	Full Blast 4 Student's Book	9789604439010	
				Full Blast 4 Workbook	9789604439027	
				Full Blast 4 Workbook Teacher's Edition	9789604439034	
				Full Blast 4 Teacher's Book	9789604439041	
				Full Blast 4 Class CD	9789604439089	
				Full Blast Teacher's Resource Pack CD(3-4)	9789604787975	<b>Full Blast 4 Folder specified for level 8</b>
				Full Blast Interactive Whiteboard Pack CD(1-4)	9789605094683	<b>This Interactive Whiteboard CD used for the levels 7&amp;8 Full Blast 3 for</b>

							<b>level 7 &amp; Full Blast 4 for level 8</b>
			9	<i>Full Blast B1+ Student's Book</i>	9789605095208	<i>H.Q. Mitchell</i>	
				<i>Full Blast B1+ Workbook</i>	9789605095352	<i>Marileni Malkogianni</i>	
				<i>Full Blast B1+ Workbook Teacher's Edition</i>	9789605095369		
				<i>Full Blast B1+ Teacher's Book</i>	9789605095222		
				<i>Full Blast B1+ Class CD</i>	9789605095437		
				<i>Full Blast B1+ Teacher's Resource Pack CD</i>	9789605097660	<i>H.Q. Mitchell</i>	

				<i>Full Blast B1+ Interactive Whiteboard Pack CD</i>	<i>9789605099329</i>		
			<i>10</i>	<i>Full Blast B2 Student's Book</i>	<i>9789605095383</i>	<i>H.Q. Mitchell  Marileni Malkogianni</i>	
		<i>Full Blast B2 Workbook</i>		<i>9789605095406</i>			
		<i>Full Blast B2 Workbook Teacher's Edition</i>		<i>9789605095413</i>			
		<i>Full Blast B2 Teacher's Book</i>		<i>9789605095390</i>			
		<i>Full Blast B2 Class CD</i>		<i>9789605095444</i>			
		<i>Full Blast B2 Teacher's Resource Pack CD</i>		<i>9789605734398</i>	<i>H.Q. Mitchell</i>		
		<i>Full Blast B2</i>		<i>9789605734435</i>			

				<i>Interactive Whiteboard Pack CD</i>			
<b>2</b>	<b><i>Oxford English "An International Approach "</i></b>	<i>Oxford</i>	<b>7</b>	<i>Oxford English (1) Student's Book</i>	<i>9780199126644</i>	<i>Rachel Redford</i>	
				<i>Oxford English (1) Workbook</i>	<i>9780199127238</i>	<i>Mark Saunders</i>	
				<i>Oxford English (1) Teacher's Guide</i>	<i>9780199126682</i>	<i>Patricia Mertin</i>	
			<b>8</b>	<i>Oxford English (2) Student's Book</i>	<i>9780199126651</i>	<i>Rachel Redford</i>	
				<i>Oxford English (2) Workbook</i>	<i>9780199127245</i>	<i>Mark Saunders</i>	
				<i>Oxford English (2) Teacher's Guide</i>	<i>9780199126705</i>	<i>Patricia Mertin</i>	
			<b>9</b>	<i>Oxford English (3) Student's Book</i>	<i>9780199126668</i>	<i>Rachel Redford with EveSullivan</i>	
				<i>Oxford English (3)</i>	<i>9780199127252</i>	<i>Patricia Mertin &amp;</i>	



				<i>Workbook</i>		<i>Mark Saunders</i>	
				<i>Oxford English (3) Teacher's Guide</i>	<i>9780199126699</i>	<i>Patricia Mertin</i>	
			<i>10</i>	<i>Oxford English (4) Student's Book</i>	<i>9780199126675</i>	<i>Rachel Redford</i>	
				<i>Oxford English (4) Exam Workbook for IGCSE</i>	<i>9780199127269</i>	<i>Chris Akhurst</i>	
				<i>Oxford English (4) Teacher's Guide</i>	<i>9780199126712</i>	<i>Patricia Mertin</i>	
<b>3</b>	<b>Cambridge Global English</b>	<i>Cambridge</i>	<i>7</i>	<i>Coursebook</i>	<i>9781107678071</i>	<i>Chris Barker and Libby Mitchell</i>	
				<i>Workbook</i>	<i>9781107643727</i>		
				<i>Teacher's Resource</i>	<i>9781107688704</i>	<i>Annie Altamirano</i>	

			8	<i>Coursebook</i>	9781107619425	<i>Chris Barker and Libby Mitchell</i>	
				<i>Workbook</i>	9781107657717	<i>Chris Barker and Libby Mitchell</i>	
				<i>Teacher's Resource</i>	9781107691032	<i>Annie Altamirano</i>	
4	<b><i>Introduction to English as a Second Language</i></b>	<i>Cambridge</i>	9	<i>Coursebook</i>	9781107686984	<i>Peter Lucantoni</i>	
				<i>Workbook</i>	9781107688810		
				<i>Teacher's Book</i>	9781107532762		
5	<b><i>Cambridge IGCSE English as a Second Language</i></b>	<i>Cambridge</i>	10	<i>Coursebook</i>	9781107669628		
				<i>Workbook</i>	9781107672024		
				<i>Teacher's Book</i>	9781107482579		

## List of Approved English Course Books for International Programmes for Grades 1-10 (2015-2016)

<b>No</b>	<b>TITLE</b>	<b>PUBLISHER</b>	<b>LEVEL</b>	<b>Components of series</b>	<b>ISBN</b>	<b>AUTHOR</b>	<b>COMMENTS</b>
<b>1</b>	<b>Cambridge Primary English</b>	Cambridge	1	Learner's Book	9781107632981	Gill Budgell and Kate Ruttle	
				Activity Book	9781107683457		
				Teacher's Resource	9781107640429		
			2	Learner's Book	9781107685123		
				Activity Book	9781107691124		
				Teacher's Resource	9781107647046		
			3	Learner's Book	9781107632820		
				Activity Book	9781107682351		
				Teacher's Resource	9781107628021		
			4	Learner's Book	9781107675667	Sally Burt and Debbie Ridgard	
				Activity Book	9781107660311		
				Teacher's Resource	9781107650855		
			5	Learner's Book	9781107683211		Unit 4 must be taught

							<i>cautiously as it covers the genres of myths and legends. Most of the myths are usually about Greeks' old gods .</i>
				<i>Activity Book</i>	<i>9781107636422</i>		
				<i>Teacher's Resource</i>	<i>9781107638303</i>		
			<i>6</i>	<i>Learner's Book</i>	<i>9781107628663</i>		
				<i>Activity Book</i>	<i>9781107676381</i>		
				<i>Teacher's Resource</i>	<i>9781107644687</i>		
<b>2</b>	<b>Cambridge Global English</b>	<i>Cambridge</i>	<i>1</i>	<i>Teacher's Guide</i>	<i>9781107642263</i>	<i>Annie Altamirano</i>	
				<i>Learner's Book</i>	<i>9781107676091</i>	<i>Caroline Linse and Elly</i>	

						<i>Schottman</i>	
				<i>Activity Book</i>	<i>9781107655133</i>		
		2		<i>Teacher's Guide</i>	<i>9781107664968</i>	<i>Annie Altamirano</i>	
				<i>Learner's Book</i>	<i>9781107613805</i>	<i>Caroline Linse and Elly Schottman</i>	
				<i>Activity Book</i>	<i>9781107613812</i>		
		3		<i>Teacher's Guide</i>	<i>9781107656741</i>	<i>Annie Altamirano</i>	
				<i>Learner's Book</i>	<i>9781107613836</i>	<i>Caroline Linse and Elly Schottman</i>	
				<i>Activity Book</i>	<i>9781107613843</i>		

			4	<i>Teacher's Guide</i>	9781107690745	<i>Nicola Mabbott</i>	
				<i>Learner's Book</i>	9781107613614	<i>Jane Boylan and Claire Medwell</i>	
				<i>Activity Book</i>	9781107613638		
			5	<i>Teacher's Guide</i>	9781107646124	<i>Annie Altamirano</i>	
				<i>Learner's Book</i>	9781107619814	<i>Jane Boylan and Claire Medwell</i>	
				<i>Activity Book</i>	9781107621237		

			6	<i>Teacher's Guide</i>	9781107635814	<i>Jane Boylan</i>	
				<i>Learner's Book</i>	9781107621251	<i>Jane Boylan and Claire Medwell</i>	
				<i>Activity Book</i>	9781107626867		
<b>3</b>	<b>Cambridge Checkpoint</b>	<i>Hodder</i>	7	<i>Checkpoint 1 Coursebook</i>	9781444143836		<i>John Reynolds</i>
				<i>Checkpoint 1 Workbook</i>	9781444184440		
				<i>Checkpoint 1 Teacher's Resource Book</i>	9781444143898		
			7+8	<i>Checkpoint 2 Coursebook</i>	9781444143850		
				<i>Checkpoint 2</i>	9781444184426		

				<i>Workbook</i>			
				<i>Checkpoint 2 Teacher's Resource Book</i>	<i>9781444143904</i>		
			8	<i>Checkpoint 3 Coursebook</i>	<i>9781444143874</i>		
				<i>Checkpoint 3 Workbook</i>	<i>9781444184464</i>		
				<i>Checkpoint 3 Teacher's Resource Book</i>	<i>9781444143911</i>		
4	<b>Cambridge Checkpoint English</b>	<i>Cambridge</i>	7	<i>Checkpoint English 7 Coursebook</i>	<i>9781107670235</i>	<i>Marian Cox</i>	
				<i>Checkpoint English 7 Workbook</i>	<i>9781107647817</i>		
				<i>Checkpoint English 7 Teacher's Resource</i>	<i>9781107607248</i>		
			7+8	<i>Checkpoint English 8</i>	<i>9781107690998</i>		



				<i>Coursebook</i>			
				<i>Checkpoint English 8 Workbook</i>	<i>9781107663152</i>		
				<i>Checkpoint English 8 Teacher's Resource</i>	<i>9781107651227</i>		
			<i>8</i>	<i>Checkpoint English 9 Coursebook</i>	<i>9781107667488</i>		
				<i>Checkpoint English 9 Workbook</i>	<i>9781107657304</i>		<i>Unit 10,P. 74:The text is about Buddhism and should be removed and can be replaced</i>
				<i>Checkpoint English 9 Teacher's Resource</i>	<i>9781107654921</i>		
<i>5</i>	<i>English as a Second</i>	<i>Oxford</i>	<i>9+10</i>	<i>Coursebook</i>	<i>9780198392880</i>	<i>Chris Akhurst</i>	

	<b>Language for Cambridge IGCSE</b>					Lucy Bowley Brian Dyer Dean Roberts	
				Workbook	9780198392873	Chris Akhurst Lucy Bowley	
				Teacher Resource Pack	9780198392897	Chris Akhurst Lucy Bowley Dean Roberts	
<b>6</b>	<b>Cambridge IGCSE English AS A SECOND LANGUAGE</b>	Collins	9+10	Student Book	9780007438860	Alison Burch, Shubh a Koshy, Lorna Pepper and Emma	

						<i>Watkins</i>	
				<i>Student Workbook</i>	<i>9780007456895</i>	<i>Mike Gould, Jane Gould and Lorna Pepper</i>	
				<i>Teacher Guide</i>	<i>9780007438877</i>	<i>Alison Burch, Shubha Koshy and Lorna Pepper</i>	
<b>7</b>	<b>First Language English for Cambridge IGCSE</b>	<i>Oxford</i>	<i>9+10</i>	<i>Coursebook</i>	<i>9780198389057</i>	<i>Jane Arredondo</i>	
				<i>Workbook</i>	<i>9780198389064</i>		
				<i>Teacher Resource Pack</i>	<i>9780198389071</i>		
<b>8</b>	<b>Cambridge IGCSE 1<sup>st</sup> Language English</b>	<i>Cambridge</i>	<i>9+10</i>	<i>Coursebook</i>	<i>9781107657823</i>	<i>Marian Cox</i>	
				<i>Workbook</i>	<i>9781107695771</i>		
				<i>Teacher's Resource</i>	<i>9781107651944</i>		

### List of Supplementary Resources for Grades 7-10 (2015-2016)

<b>No</b>	<b>TITLE</b>	<b>PUBLISHER</b>	<b>LEVEL</b>	<b>Components of series</b>	<b>ISBN</b>	<b>AUTHOR</b>	<b>COMMENTS</b>
<b>1</b>	<b><i>Building language skills</i></b>	<i>Alston</i>	7	<i>Reading Comprehension Skills 1</i>	<i>9789814370424</i>		
			8	<i>Reading Comprehension Skills 2</i>	<i>9789814370431</i>		
			9	<i>Reading Comprehension Skills 3</i>	<i>9789814370448</i>		
<b>2</b>	<b><i>Aiming for progress</i></b>	<i>Collin</i>	7	<i>Writing and Grammar 1</i>	<i>9780007547517</i>		
			8	<i>Writing and Grammar 2</i>	<i>9780007547548</i>		<i>P.35, the picture of the woman with an exposed upper part of her body, should be covered</i>
			9	<i>Writing and Grammar 3</i>	<i>9780007547524</i>		<i>P. 50-65, the picture of the woman with an</i>

							<i>exposed upper part of her body, should be covered</i>
			10	<i>Writing and Grammar 4</i>	9780007547487		
			7	<i>Reading books 1</i>	9780007547494		
			8	<i>Reading books 2</i>	9780007547531		
			9	<i>Reading books 3</i>	9780007547500		
			10	<i>Reading books 4</i>	9780007547470		
<b>3</b>	<b><i>Aiming for level speaking &amp; listening</i></b>		7	<i>Speaking &amp; Listening 4</i>	9780007415922		<i>P. 59, Reference to a girlfriend and a boyfriend can be blackened</i>
			8	<i>Speaking &amp; Listening 5</i>	9780007415939		<i>P. 55, the picture of the girl should be</i>

							<i>blackened</i>
			9	<i>Speaking &amp; Listening 6</i>	9780007415946		<p><i>P. 29, the picture of a woman whose upper part of her body is exposed, to be blacked out.</i></p> <p><i>P. 51 the picture of a man grabbing a woman, should be blacked out</i></p> <p><i>P.51,line 9, to be blacked out</i></p>
4	<b>International English 1</b>	HODDER Education	7	<i>Teacher's guide</i>	9780340959473	Lydia kellas Peter lucantoni	<i>P. 63&amp;65 pictures should be blackened</i>
				<i>Workbook</i>	9780340959442		
				<i>Coursebook</i>	9780340959503		

	<b>International English2</b>		8	<i>Teacher's guide</i>	9780340959480		
				<i>Workbook</i>	9780340959459		
				<i>Coursebook</i>	9780340959428		
	<b>International English3</b>		9	<i>Teacher's guide</i>	9780340959497		
				<i>Workbook</i>	9780340959466		
				<i>Coursebook</i>	9780340959435		
5	<b>IGCSE English as a second language focus in writing</b>	<i>Cambridge University Press</i>	10	<i>IGCSE English as a second language focus in writing</i>	9780340928066		
6	<b>Cambridge IGCSE exam skills Builder English as a second Language</b>	<i>Oxford University Press</i>	10	<i>Cambridge IGCSE exam skills Builder English as a second language</i>	9780199136254		

## List of Publishers

Publisher	Name of Coordinator	Job	E-mail	Contact No.
Oxford University Press	Ms. Sumbella Khan	Educational Consultant	Sumbella.Khan@oup.com	+971 4 3644695 +971 52 6472067
Cambridge University Press	Mr. Fahed Al-Hussaini	Regional Director	falhussaini@cambridge.org	+971 50 6445940
Cambridge(USA)	Mr. Chris Griffiths	Educational Consultant (ELT)	cgriffiths@cambridge.org	+971(0)505507523 +971(0)43693045
National geographic (Cengage learning)	Mr. Cory Brine	School Sales Representative	Cory.brine@cengage.com	+971504595387
Hodder Education International	Mr. Rasheed Ali Khan	Educational Representative	edu@ipsme.ae	+971 4 2384001
	Mr. George Savage	International Schools Consultant	George.savage@hodder.co.uk	+44 7843 433 875
Collins Education	Mr. James Bourn	Education sales consultant	James.bourn@harpercollins.co.uk	+971 02 4012515
Houghton Mifflin Harcourt	Mr. Ben Rozario	Operations Manager	ben@allprints.ae	+971-2-633-6999 +971 50 6164438
	Mr. Ayham	Director of sales	ayham@allprints.ae	+971 43681591
MM Publication	Mr. Kostas Halkias	Marketing department	khalkias@mmpublications.com	+447452037471
Alston	Mr. Sim wee Chee	Publisher	weechee@alstonpublishinghouse.com	+6597497219



**Syllabus Distribution Plan for grades 1-6 in the monolingual and bilingual programs**

**A: Series of Monolingual stream**

**(1) Starship English**

<b>Grade</b>	<b>Semester 1</b>	<b>Semester 2</b>
<b>One</b>	<b>Unit 1: Welcome to Starship English!</b> <b>Unit 2: This is my family.</b> <b>Unit 3: Is this happy?</b> <b>Unit 4: I want juice, please.</b>	<b>Unit 5: Where's your bedroom?</b> <b>Unit 6: How many robots do you have?</b> <b>Unit 7: What time is it, please?</b> <b>Unit 8: Birthday party!</b> <b>Unit 9: What's your favourite season?</b>
<b>Two</b>	<b>Unit 1: What's your favourite class?</b> <b>Unit 2: Where's the gym?</b> <b>Unit 3: What do you do in the library?</b> <b>Unit 4: Let's paint!</b>	<b>Unit 5: What do you want to eat?</b> <b>Unit 6: Can you play the piano?</b> <b>Unit 7: I like to jump!</b> <b>Unit 8: I hurt my nose.</b> <b>Unit 9: Let's clean up!</b>
<b>Three</b>	<b>Unit 1: How do you go to the park?</b> <b>Unit 2: Do you like to play soccer?</b> <b>Unit 3: He's writing a postcard.</b> <b>Unit 4: How much is the green rocket?</b>	<b>Unit 5: Whose shoes are these?</b> <b>Unit 6: I'm looking for a can of soup.</b> <b>Unit 7: My mom's a pilot.</b> <b>Unit 8: Where does your grandma work?</b> <b>Unit 9: Why do you want a snake?</b>
<b>Four</b>	<b>Unit 1: Let's look at the map.</b> <b>Unit 2: She's tall and thin.</b> <b>Unit 3: I can see a starfish.</b> <b>Unit 4: What did you do on the</b>	<b>Unit 5: What used to be here?</b> <b>Unit 6: She's feeding the lions.</b> <b>Unit 7: What were you doing yesterday?</b>

	weekend?	<p>Unit 8: What are you going to do?</p> <p>Unit 9: We 'll have a party!</p>
Five	<p>Unit 1: What was he doing when he lost it?</p> <p>Unit 2: We're going to take a bus.</p> <p>Unit 3: We'll stay in a hotel.</p> <p>Unit 4: We went camping.</p>	<p>Unit 5: Did you meet any astronauts?</p> <p>Unit 6: Let's make a sandwich.</p> <p>Unit 7: Have you been to a musical before?</p> <p>Unit 8: I think its claws are really scary.</p> <p>Unit 9: How can we help the environment?</p>
Six	<p>Unit 1: Are you ready to order?</p> <p>Unit 2: We're going to make fried rice.</p> <p>Unit 3: I felt so embarrassed!</p> <p>Unit 4: He's been doing lots of sightseeing!</p>	<p>Unit 5: How was Egypt?</p> <p>Unit 6: She said it was fantastic.</p> <p>Unit 7: Did you hear about the earthquake?</p> <p>Unit 8: Welcome to The Sands Wildlife Reserve</p> <p>Unit 9: Where would you go?</p>

**(2) English Travels**

<b>Grade</b>	<b>Semester 1</b>	<b>Semester 2</b>
<b>One</b>	<b>Unit 1: My School</b> <b>Unit 2: My Family</b> <b>Unit 3: My Body</b> <b>Unit 4: My Home</b>	<b>Unit 5: Food</b> <b>Unit 6: Numbers and Colours</b> <b>Unit 7: My Neighbourhood</b> <b>Unit 8: Pets</b>
<b>Two</b>	<b>Unit 1: School Time</b> <b>Unit 2: My Family</b> <b>Unit 3: Going Places</b> <b>Unit 4: Playtime</b>	<b>Unit 5: Celebrations</b> <b>Unit 6: Shapes and Sizes</b> <b>Unit 7: Community Workers</b> <b>Unit 8: Farm Animals</b>
<b>Three</b>	<b>Unit 1: Going to School</b> <b>Unit 2: Dong Things</b> <b>Unit 3: Our Day</b> <b>Unit 4: My Family</b>	<b>Unit 5: Good Times</b> <b>Unit 6: Time</b> <b>Unit 7: City Life</b> <b>Unit 8: Animals in the Wild</b>
<b>Four</b>	<b>Unit 1: Talk About the Aquarium</b> <b>Unit 2: Talk About Shopping</b> <b>Unit 3: Talk About Healthy Habits</b> <b>Unit 4: Talk About Supermarket</b>	<b>Unit 5: Talk About Some Amazing Animals</b> <b>Unit 6: Talk About the Movies</b> <b>Unit 7: Talk About Technology</b> <b>Unit 8: Talk About Robots</b>
<b>Five</b>	<b>Unit 1: Talk About Our Field Trip</b> <b>Unit 2: Talk About Country and City</b>	<b>Unit 5: Talk About Life Cycles</b>

	<b>Life</b> <b>Unit 3: Talk About Safety</b> <b>Unit 4: Talk About Food Buffet</b>	<b>Unit 6: Talk About Careers</b> <b>Unit 7: Talk About Recycling</b> <b>Unit 8: Talk About Space Travel</b>
<b>Six</b>	<b>Unit 1: Talk About a Musical presentation</b> <b>Unit 2: Talk About the Olympic Games</b> <b>Unit 3: Talk About Exercise</b> <b>Unit 4: Talk About the Food Pyramid</b>	<b>Unit 5: Talk About Animal Habitats</b> <b>Unit 6: Talk About Athletes</b> <b>Unit 7: Talk About Energy</b> <b>Unit 8: Talk About Future Transportation</b>

**B: Series of Bilingual Stream**

**(1) Oxford Discover**

<b>Grade</b>	<b>Semester 1</b>	<b>Semester 2</b>
<b>One</b>	<b>Unit 1: Families and Friends</b> <b>Unit 2: Elliot's New Friend</b> <b>Unit 3: Who's in the tree?</b> <b>Unit 4: Let's Make Colors!</b> <b>Unit 5: Animal Homes</b> <b>Unit 6: My Friend, Anak</b> <b>Unit 7: The Four Seasons</b> <b>Unit 8: The Seasons of Arnold's Apple Tree</b> <b>Unit 9: Working with Numbers</b>	<b>Unit 10: Stone Soup</b> <b>Unit 11: The Farmer and The Hat</b> <b>Unit 12: Wants and Needs</b> <b>Unit 13: Where's your home?</b> <b>Unit 14: City Mouse and Country Mouse</b> <b>Unit 15: Percussion Instruments</b> <b>Unit 16: Let's Make Music!</b> <b>Unit 17: Living and Nonliving Things</b> <b>Unit 18: The Gingerbread Man</b>
<b>Two</b>	<b>Unit 1: Amazing Animals</b> <b>Unit 2: Leo and Lily's Adventure</b> <b>Unit 3: What Is Our World Made of?</b> <b>Unit 4: Let's Make Ice Cream!</b> <b>Unit 5: The World Now and Long Ago</b> <b>Unit 6: Tell Me a Story, Grandpa</b> <b>Unit 7: Subtraction</b> <b>Unit 8: Bandar, the Greedy Monkey</b> <b>Unit 9: Following Rules</b>	<b>Unit 10: The Please and Thank You Book Poems</b> <b>Unit 11: The Earth's Natural Resources</b> <b>Unit 12: A Juice Carton's Diary</b> <b>Unit 13: How Music Makes us Feel</b> <b>Unit 14: Olga's Flute</b> <b>Unit 15: Forces and Movement</b> <b>Unit 16: Two Stubborn Little Goats</b> <b>Unit 17: Shapes in Our World</b> <b>Unit 18: Origami</b>

<p><b>Three</b></p>	<p><b>Unit 1: Having Fun</b></p> <p><b>Unit 2: The Red Rubber Ball</b></p> <p><b>Unit 3: Letters to a Friend</b></p> <p><b>Unit 4: Moving From Here... to There</b></p> <p><b>Unit 5: Three Poets</b></p> <p><b>Unit 6: You Can Be a Poet</b></p> <p><b>Unit 7: Time and the Earth</b></p> <p><b>Unit 8: Doctor Molly</b></p> <p><b>Unit 9: Energy for Today: Wind Power</b></p>	<p><b>Unit 10: Hector the Energy Saver!</b></p> <p><b>Unit 11: Mystery in the Gym</b></p> <p><b>Unit 12: The World of Instruments</b></p> <p><b>Unit 13: Simple Machines in Our Daily Lives</b></p> <p><b>Unit 14: Clara's Invention</b></p> <p><b>Unit 15: The Life of Sunflower</b></p> <p><b>Unit 16: The Garden of Happiness</b></p> <p><b>Unit 17: My Journey with Captain Magellan</b></p> <p><b>Unit 18: The Fantastic Undersea Life of Jacques Cousteau</b></p>
<p><b>Four</b></p>	<p><b>Unit 1: Bella's Home</b></p> <p><b>Unit 2: Traveling Together Around the Sun</b></p> <p><b>Unit 3: Hidden Army: Clay Soldiers of Ancient China</b></p> <p><b>Unit 4: Stumbling upon the Past</b></p> <p><b>Unit 5: The Breakfast Quest</b></p> <p><b>Unit 6: From the World to Your Table</b></p> <p><b>Unit 7: Art Through New Eyes</b></p> <p><b>Unit 8: Sketches in a Gallery</b></p> <p><b>Unit 9: Jakarta: A Big-City Snapshot</b></p>	<p><b>Unit 10: Mayor for a Day</b></p> <p><b>Unit 11: Understanding Viruses with Max Axiom, Super Scientist</b></p> <p><b>Unit 12: The Human Body: Systems at Work</b></p> <p><b>Unit 13: From Newspapers to Smartphones: The Rise of the Mass Media</b></p> <p><b>Unit 14: From the Blog of Elsa B. Garcia, Kid Reporter</b></p> <p><b>Unit 15: Forces of Nature</b></p> <p><b>Unit 16: Staying Calm Before the Storm</b></p> <p><b>Unit 17: The Natural Communities of Earth</b></p>

		<b>Unit 18: Camila's Journey</b>
<b>Five</b>	<b>Unit 1: Dreaming of Dodos</b> <b>Unit 2: Save Our Tigers!</b> <b>Unit 3: "The Cavity" and "Have You Any Idea?"</b> <b>Unit 4: Teeth: Not Just for Eating</b> <b>Unit 5: A Revolution in History</b> <b>Unit 6: Planet SinRota</b> <b>Unit 7: Magdi and the Dolphin</b> <b>Unit 8: Chatterboxes</b> <b>Unit 9: Journey Back in Time</b>	<b>Unit 10: Choco Choco Boom Boom!</b> <b>Unit 11: What's So Good about Mountains?</b> <b>Unit 12: The Lost Explorer</b> <b>Unit 13: The Sound of Money and the Smell of Soup</b> <b>Unit 14: The History of Money</b> <b>Unit 15: One Man's Self-Expression</b> <b>Unit 16: The Tempest</b> <b>Unit 17: The World's Most Extraordinary Buildings</b> <b>Unit 18: The Mystery of Peril Castle</b>
<b>Six</b>	<b>Unit 1: The Earthworm and the Spider</b> <b>Unit 2: Overcoming Earth's Obstacles</b> <b>Unit 3: Inside Our Planet</b> <b>Unit 4: The Secret of Vesuvius</b> <b>Unit 5: A Season of Discontent</b> <b>Unit 6: Uncovering Masks</b> <b>Unit 7: Summing Up Symmetry</b> <b>Unit 8: Snowflake Lia</b> <b>Unit 9: Talking about Language</b>	<b>Unit 10: The Whistlers</b> <b>Unit 11: View From the Summit and Everest</b> <b>Unit 12: A Housemaid's Diary</b> <b>Unit 13: The poetry of Birds</b> <b>Unit 14: Bird Brains</b> <b>Unit 15: Fear on the Brains?</b> <b>Unit 16: Gripped by Fear</b> <b>Unit 17: The White Giraffe</b> <b>Unit 18: Why Stories Matter</b>

(2)Family and Friends 2<sup>nd</sup> ED.

<b>Grade</b>	<b>Semester 1</b>	<b>Semester 2</b>
<b>One</b>	<b>Unit 1: What's this?</b> <b>Unit 2: Playtime</b> <b>Unit 3: This is my Nose</b> <b>Unit 4: He's a hero</b> <b>Unit 5: Where's the ball?</b> <b>Unit 6: Billy's teddy!</b> <b>Unit 7: Are these his trousers?</b>	<b>Unit 8: Where's Grandma?</b> <b>Unit 9: Lunchtime!</b> <b>Unit 10: A new friend!</b> <b>Unit 11: I like monkeys!</b> <b>Unit 12: Dinnertime!</b> <b>Unit 13: Tidy up!</b> <b>Unit 14: Action Boy can run!</b> <b>Unit 15: Let's play ball!</b>
<b>Two</b>	<b>Unit 1: Our new things</b> <b>Unit 2: They're happy now!</b> <b>Unit 3: I can ride a bike!</b> <b>Unit 4: Have you got a milkshake?</b> <b>Unit 5: We've got English!</b> <b>Unit 6: Let's play after school!</b> <b>Unit 7: Let's buy presents!</b>	<b>Unit 8: What's the time?</b> <b>Unit 9: Where does she work?</b> <b>Unit 10: It's hot today!</b> <b>Unit 11: What are you wearing?</b> <b>Unit 12: You are sleeping!</b> <b>Unit 13: Look at the animals!</b> <b>Unit 14: Look at the photos!</b> <b>Unit 15: Well done!</b>
<b>Three</b>	<b>Unit 1: They're from Australia!</b> <b>Unit 2: My weekend</b> <b>Unit 3: My things</b> <b>Unit 4: We're having fun at the beach!</b> <b>Unit 5: A naughty monkey!</b> <b>Unit 6: Jim's day</b>	<b>Unit 8: I'd like a melon!</b> <b>Unit 9: The fastest animal in the world</b> <b>Unit 10: In the park!</b> <b>Unit 11: In the museum</b> <b>Unit 12: A clever baby!</b>



	<p><b>Unit 7: Places to go!</b></p>	<p><b>Unit 13: The Ancient Egyptians</b></p> <p><b>Unit 14: Did you have a good day?</b></p> <p><b>Unit 15: Our holiday!</b></p>
<b>Four</b>	<p><b>Unit 1: The food here is great!</b></p> <p><b>Unit 2: We had a concert</b></p> <p><b>Unit 3: The dinosaur museum</b></p> <p><b>Unit 4: Whose jacket is this?</b></p> <p><b>Unit 5: Go back to the roundabout</b></p> <p><b>Unit 6: The best bed!</b></p> <p><b>Unit 7: Will it really happen?</b></p>	<p><b>Unit 8: How much time have we got?</b></p> <p><b>Unit 9: Something new to watch!</b></p> <p><b>Unit 10: I've printed my homework</b></p> <p><b>Unit 11: Have you ever been ...?</b></p> <p><b>Unit 12: What's the matter?</b></p> <p><b>Unit 13: Can you help me?</b></p> <p><b>Unit 14: We were fishing</b></p> <p><b>Unit 15: Good news, bad news</b></p>
<b>Five</b>	<p><b>Unit 1: You can build it!</b></p> <p><b>Unit 2: It's show time!</b></p> <p><b>Unit 3: The best party ever!</b></p> <p><b>Unit 4: Our planet</b></p> <p><b>Unit 5: Reuse and recycle</b></p> <p><b>Unit 6: Crazy about wildlife!</b></p>	<p><b>Unit 7: Call an ambulance!</b></p> <p><b>Unit 8: Let's eat healthily</b></p> <p><b>Unit 9: The big match</b></p> <p><b>Unit 10: Ancient buildings</b></p> <p><b>Unit 11: A message for the future</b></p> <p><b>Unit 12: Be a part of history!</b></p>
<b>Six</b>	<p><b>Unit 1: Art project!</b></p> <p><b>Unit 2: Sports adventures!</b></p> <p><b>Unit 3: It's festival time!</b></p> <p><b>Unit 4: Transport of the future</b></p> <p><b>Unit 5: The greatest inventions!</b></p> <p><b>Unit 6: You've won a computer!</b></p>	<p><b>Unit 7: Explorers for a day!</b></p> <p><b>Unit 8: It's a mystery!</b></p> <p><b>Unit 9: Survival!</b></p> <p><b>Unit 10: Around the world!</b></p> <p><b>Unit 11: Space travel!</b></p> <p><b>Unit 12: Holiday time!</b></p>

**(3)Super Minds**

<b>Grade</b>	<b>Semester 1</b>	<b>Semester 2</b>
<b>One</b>	<b>Unit 1: Friends</b> <b>Unit 2: Let's Play</b> <b>Unit 3: Pets show</b> <b>Unit 4: Lunchtime</b>	<b>Unit 5: Free time</b> <b>Unit 6: The old house</b> <b>Unit 7: Get dressed</b> <b>Unit 8: The robot</b> <b>Unit 9: At the beach</b>
<b>Two</b>	<b>Unit 1: My day</b> <b>Unit 2: The zoo</b> <b>Unit 3: Where we live</b> <b>Unit 4: The market</b>	<b>Unit 5: My bedroom</b> <b>Unit 6: People</b> <b>Unit 7: Off we go</b> <b>Unit 8: Sports club</b> <b>Unit 9: Holiday plans</b>
<b>Three</b>	<b>Unit 1: Our school</b> <b>Unit 2: The picnic</b> <b>Unit 3: Daily tasks</b> <b>Unit 4: Around town</b>	<b>Unit 5: Under the sea</b> <b>Unit 6: Gadgets</b> <b>Unit 7: In the hospital</b> <b>Unit 8: Around the world</b> <b>Unit 9: Holiday plans</b>
<b>Four</b>	<b>Unit 1: In the museum</b> <b>Unit 2: The world around us</b> <b>Unit 3: Danger</b> <b>Unit 4: Two return tickets</b>	<b>Unit 5: Police</b> <b>Unit 6: Mythical beasts</b> <b>Unit 7: Orchestra practice</b> <b>Unit 8: In the planetarium</b>

		<b>Unit 9: At the campsite</b>
<b>Five</b>	<b>Unit 1: Disaster</b> <b>Unit 2: In the rainforest</b> <b>Unit 3: The rock 'n' roll show</b> <b>Unit 4: Space restaurant</b>	<b>Unit 5: The Wild West</b> <b>Unit 6: In Istanbul</b> <b>Unit 7: The story teller</b> <b>Unit 8: Museum of the future</b> <b>Unit 9: Mystery at sea</b>
<b>Six</b>	<b>Unit 1: The treasure</b> <b>Unit 2: Future transport</b> <b>Unit 3: Ancient Egypt</b> <b>Unit 4: Olympic sports</b>	<b>Unit 5: In London</b> <b>Unit 6: Crazy inventions</b> <b>Unit 7: This is Houston</b> <b>Unit 8: A cold place</b> <b>Unit 9: The Jurassic Age</b>

**(4)Oxford International English**

<b>Grade</b>	<b>Semester 1</b>	<b>Semester 2</b>
<b>One</b>	<b>Unit 1: New school</b> <b>Unit 2: Show me, tell me</b> <b>Unit 3: Everyday poems</b> <b>Unit 4: Traditional stories</b>	<b>Unit 5: Water world</b> <b>Unit 6: Creatures big &amp; small</b> <b>Unit 7: Fantasy story</b> <b>Unit 8: About my life</b> <b>Unit 9: Family fun</b>
<b>Two</b>	<b>Unit 1: New friends</b> <b>Unit 2: Party time!</b> <b>Unit 3: Everyday poems</b> <b>Unit 4: World stories</b>	<b>Unit 5: How things work</b> <b>Unit 6: Caribbean trip</b> <b>Unit 7: Mountain bear adventure</b> <b>Unit 8: Animal world</b> <b>Unit 9: Wordplay poems</b>
<b>Three</b>	<b>Unit 1: Home and school</b> <b>Unit 2: Find out how</b> <b>Unit 3: Our sensational senses</b> <b>Unit 4: Traditional tales</b>	<b>Unit 5: Keep in touch</b> <b>Unit 6: Sharing cultures</b> <b>Unit 7: It's a mystery!</b> <b>Unit 8: Our world</b> <b>Unit 9: Why do we laugh?</b>
<b>Four</b>	<b>Unit 1: Life long ago</b> <b>Unit 2: Beautiful bugs!</b> <b>Unit 3: Ticks &amp; truth</b> <b>Unit 4: Fantastic journeys</b>	<b>Unit 5: Amazing animals</b> <b>Unit 6: Families of the world</b> <b>Unit 7: All together</b> <b>Unit 8: World of water</b>

		<b>Unit 9: Poems for all seasons</b>
<b>Five</b>	<b>Unit 1: Who am I?</b> <b>Unit 2: Food, feasts &amp; festivals</b> <b>Unit 3: Our blue planet</b> <b>Unit 4: Stories &amp; comic strips</b> <b>Unit 5: World change makers</b>	<b>Unit 6: Sport and health</b> <b>Unit 7: Making the news</b> <b>Unit 8: Flying high</b> <b>Unit 9: Tales and legends</b> <b>Unit 10: Fabulous future</b>
<b>Six</b>	<b>Unit 1: We can all be heroes</b> <b>Unit 2: Health and sport</b> <b>Unit 3: World of discovery</b> <b>Unit 4: Ancient civilizations</b> <b>Unit 5: Spies and mystery</b>	<b>Unit 6: Extreme Earth</b> <b>Unit 7: Performance art</b> <b>Unit 8: Let's celebrate</b> <b>Unit 9: Media mayhem</b> <b>Unit 10: Learning for life</b>

**(5)Cambridge Global English**

<b>Grade</b>	<b>Semester 1</b>	<b>Semester 2</b>
<b>One</b>	<b>Unit 1: Welcome to school</b> <b>Unit 2: Family time</b> <b>Unit 3: Fun and games</b> <b>Unit 4: Making things</b>	<b>Unit 5: On the farm</b> <b>Unit 6: My five senses</b> <b>Unit 7: Let's go!</b> <b>Unit 8: Wonderful water</b> <b>Unit 9: City places</b>
<b>Two</b>	<b>Unit 1: Look in a book</b> <b>Unit 2: Good neighbours</b> <b>Unit 3: Ready steady go!</b> <b>Unit 4: The big sky</b>	<b>Unit 5: Let's count and measure</b> <b>Unit 6: Bugs: Fact and fiction</b> <b>Unit 7: Our green earth</b> <b>Unit 8: Home sweet home</b> <b>Unit 9: Inside and outside cities</b>
<b>Three</b>	<b>Unit 1: Working together</b> <b>Unit 2: Family and memories</b> <b>Unit 3: The desert</b> <b>Unit 4: Look again</b>	<b>Unit 5: Inventors and invention</b> <b>Unit 6: Dinosaurs</b> <b>Unit 7: Puzzles and codes</b> <b>Unit 8: Title TK</b> <b>Unit 9: TK</b>
<b>Four</b>	<b>Unit 1: Family circles</b> <b>Unit 2: Stories</b> <b>Unit 3: Day and night</b> <b>Unit 4: Homes</b>	<b>Unit 5: Getting around</b> <b>Unit 6: School lunch</b> <b>Unit 7: Australia</b> <b>Unit 8: The human race</b> <b>Unit 9: Looking backwards and</b>

		<b>forwards</b>
<b>Five</b>	<b>Unit 1: Talking about people</b> <b>Unit 2: Staying healthy</b> <b>Unit 3: Where we live</b> <b>Unit 4: Celebration</b>	<b>Unit 5: Famous people</b> <b>Unit 6: Myths and fables</b> <b>Unit 7: Ancient civilizations</b> <b>Unit 8: Weather and climate</b> <b>Unit 9: Planet Earth</b>
<b>Six</b>	<b>Unit 1: Life experience</b> <b>Unit 2: School</b> <b>Unit 3: Sport</b> <b>Unit 4: The big screen</b> <b>Unit 5: Spies and mystery</b>	<b>Unit 5: Invention</b> <b>Unit 7: Explorers</b> <b>Unit 8: Jobs and work</b> <b>Unit 9: Communication</b> <b>Unit 10: Travellers tales</b>

**Syllabus Distribution Plan for grades 7-10 in the monolingual and bilingual programs**

**A: Series of Monolingual stream**

**(1) New Destinations**

<b>Grade</b>	<b>Semester 1</b>	<b>Semester 2</b>
<b>Pre–Intermediate A2 (7)</b>	<b>Unit 1: Networking</b>	<b>Unit 5: A Helping Hand</b>
	<b>Unit 2: Unforgettable</b>	<b>Unit 6: The time of my Life</b>
	<b>Unit 3: What a place!</b>	<b>Unit 7: Job hunting</b>
	<b>Unit 4: Modern times</b>	<b>Unit 8: Lifestyles</b>
	<b>Unit 2:Unforgettable</b>	
<b>Intermediate B1 (8)</b>	<b>Unit 1: Cultures &amp; Customs</b>	<b>Unit 5: Fact or Fiction</b>
	<b>Unit 2: People to Admire</b>	<b>Unit6: Pack your Bags</b>
	<b>Unit 3: Everyday life</b>	<b>Unit 7: Life in the 21<sup>st</sup> Century</b>
	<b>Unit 4: Mother Nature</b>	<b>Unit 8: We’re human!</b>
<b>Level B1+ (9)</b>	<b>Unit : 1 Meeting People</b>	<b>Unit 5: Out and about</b>
	<b>Unit 2: See the World</b>	<b>Unit 6: Earth Watch</b>
	<b>Unit 3: Getting Ahead</b>	<b>Unit 7: Body talk</b>
	<b>Unit4: From Hi-Fi to Wi-Fi</b>	<b>Unit 8: On the go</b>
<b>Level B2 (10)</b>	<b>Unit 1: Holiday</b>	<b>Unit 7: Celebrities</b>
	<b>Unit 2: Going places</b>	<b>Unit 8: Entertainment</b>
	<b>Unit 3: Against the law</b>	<b>Unit 9: Let’s Celebrate</b>
	<b>Unit 4: Thrills and Chills</b>	<b>Unit10: Get the Message</b>
	<b>Unit 5: Modern Life</b>	<b>Unit 11: Mind Matters</b>
	<b>Unit 6: Save our Planet</b>	<b>Unit 12: Health and Fitness</b>



**(2) Active English**

<b>Grade</b>	<b>Semester 1</b>	<b>Semester 2</b>
<b>Active English 1 (7)</b>	<b>Unit 1 : Myself</b>	<b>Unit 5 : Home</b>
	<b>Unit 2 : My Family</b>	<b>Unit 6 : Around My City</b>
	<b>Unit 3 : Fashion Fun</b>	<b>Unit 7 : Active Days</b>
	<b>Unit 4 : School Life</b>	<b>Unit 8 : People at Work</b>
		<b>Unit 9 : Likes and Dislikes</b>
<b>Active English 2 (8)</b>	<b>Unit 1 : After School</b>	<b>Unit 5 :Going Places</b>
	<b>Unit 2 : Celebrations</b>	<b>Unit 6 : Work Your Way Up</b>
	<b>Unit 3 : Shopping</b>	<b>Unit 7 : Music and Art</b>
	<b>Unit 4 : School Events</b>	<b>Unit 8 : Our City , Our History</b>
		<b>Unit 9 : Famous Figures</b>
<b>Active English 3 (9)</b>	<b>Unit 1 : Planning Ahead</b>	<b>Unit 5 : Summer Vacation</b>
	<b>Unit 2 : Goals and Dreams</b>	<b>Unit 6 : Health</b>
	<b>Unit 3 : Problems and Solution</b>	<b>Unit 7 : The Olympic Games</b>
	<b>Unit 4 : Clean and Green</b>	<b>Unit 8 : Technology and Our World</b>
		<b>Unit 9 : The Natural World</b>
<b>Active English 4 (10)</b>	<b>Unit 1: Be Creative</b>	<b>Unit 5 : Amazing Animals</b>
	<b>Unit 2 : Media Around Us</b>	<b>Unit 6 : Great Changes</b>
	<b>Unit 3 : Money Matters</b>	<b>Unit 7 : Doing Good</b>
	<b>Unit 4 : Love Our Earth</b>	<b>Unit 8 : Popular Culture</b>
		<b>Unit 9 : Exploring Literature</b>

**B: Series of Bilingual Stream**

**(1) Cambridge Global English**

<b>Grade</b>	<b>Semester 1</b>	<b>Semester 2</b>
<b>7</b>	<b>Unit1: Meeting and Greeting</b>	<b>Unit10: Parts and Percentages</b>
	<b>Unit 2: Personal Identity</b>	<b>Unit 11: We're Going on Holiday!</b>
	<b>Unit 3: Clothing and Accessories</b>	<b>Unit 12: Climate and the Environment</b>
	<b>Unit 4: Outdoor Pursuits</b>	<b>Unit 13: In and out of school</b>
	<b>Unit 5: Transport Systems</b>	<b>Unit 14: Local Community</b>
	<b>Unit 6: Using map</b>	<b>Unit 15: Settling America</b>
	<b>Unit 7: Health , Food and Exercise</b>	<b>Unit 16: The Silk Road</b>
	<b>Unit 8: All Living Things</b>	<b>Unit 17: Festivals around the World</b>
	<b>Unit 9: World Records</b>	<b>Unit 18: Using English</b>
<b>8</b>	<b>Unit 1: Languages of the World</b>	<b>Unit 10: Design and shape</b>
	<b>Unit 2: E-Communication</b>	<b>Unit 11: Personality Types</b>
	<b>Unit3: Rivers and Coasts</b>	<b>Unit 12: People and their Jobs</b>
	<b>Unit 4: Great Expeditions</b>	<b>Unit 13: Shops and Services</b>
	<b>Unit 5: Sports and Hobbies</b>	<b>Unit 14: Possessions and Personal Space</b>
	<b>Unit 6: Entertainment and Media</b>	<b>Unit 15: Natural disasters</b>
	<b>Unit 7: Household Routines</b>	<b>Unit 16: Survivors</b>
	<b>Unit 8: Habitat Interactions</b>	<b>Unit 17: Summer season</b>
	<b>Unit 9: Building and Structures</b>	<b>Unit 18: Using English</b>

**(2) Full Blast**

<b>Grade</b>	<b>Semester 1</b>	<b>Semester 2</b>
<b>Full Blast 3 (7)</b>	<b>Unit 1: Teen Trends</b>	<b>Unit 5: Nowadays</b>
	<b>Unit 2: Standing out</b>	<b>Unit 6: Night</b>
	<b>Unit 3: Broaden your mind</b>	<b>Unit 7: Challenge</b>
	<b>Unit 4: The Power of Nature</b>	<b>Unit 8: Have a Nice Trip !</b>
<b>Full Blast 4 (8)</b>	<b>Unit 1: Let's Chat</b>	<b>Unit 5: Globetrotting</b>
	<b>Unit 2: Ready for Anything</b>	<b>Unit 6: Time Out</b>
	<b>Unit 3: Buy It</b>	<b>Unit 7: Mother Nature</b>
	<b>Unit 4: Being a Teen</b>	<b>Unit 8: Image</b>
<b>Full Blast Level B1+ (9)</b>	<b>Unit 1: The Bonds Between Us</b>	<b>Unit 7: Live It Up</b>
	<b>Unit 2: Home &amp; Away</b>	<b>Unit 8: Earthly Matters</b>
	<b>Unit 3: All Work &amp; No Play</b>	<b>Unit 9: Cashing In</b>
	<b>Unit 4: Talk to Me</b>	<b>Unit 10: Easy on the Eye</b>
	<b>Unit 5: An Apple a Day</b>	<b>Unit 11: Eureka</b>
	<b>Unit 6: Aiming High</b>	<b>Unit 12: The Price of Crime</b>
<b>Full Blast Level B2 (10)</b>	<b>Unit 1: Going Places</b>	<b>Unit 7: Encore</b>
	<b>Unit 2: Let's Dress Up</b>	<b>Unit 8: As Fit as Fiddle</b>
	<b>Unit 3: Something in the Air</b>	<b>Unit 9: Far Frontiers</b>
	<b>Unit 4: Beyond Belief</b>	<b>Unit 10: Learn Your lesson</b>
	<b>Unit 5: Life at the Top</b>	<b>Unit 11: What a Laugh</b>
	<b>Unit 6: The Verdict Is</b>	<b>Unit 12: High Tech</b>

**(3) Oxford English**

<b>Grade</b>	<b>Semester 1</b>	<b>Semester 2</b>
<b>Approach 1 (7)</b>	<b>Unit 1: Water ,Water</b>	<b>Unit 6: Wildlife</b>
	<b>Unit 2: Climate</b>	<b>Unit 7: Living together</b>
	<b>Unit 3: Air</b>	<b>Unit 8: Changing places</b>
	<b>Unit 4: Catastrophes</b>	<b>Unit 9: Identity</b>
	<b>Unit 5: Feeding the World</b>	<b>Unit 10: Community</b>
<b>Approach 2 (8)</b>	<b>Unit 1: Crossing Rivers</b>	<b>Unit 6: Setting the Scene</b>
	<b>Unit 2: Communication</b>	<b>Unit 7: Peace</b>
	<b>Unit 3: Feeding us all</b>	<b>Unit 8: Looking Back</b>
	<b>Unit 4: Health</b>	<b>Unit 9: Man &amp; Beast</b>
	<b>Unit 5: New Pastures</b>	<b>Unit 10: Secrets of the Sea</b>
<b>Approach 3 (9)</b>	<b>Unit 1: Friendship</b>	<b>Unit 6: The Future</b>
	<b>Unit 2: Education</b>	<b>Unit 7: A Dream of Flying</b>
	<b>Unit 3: Journeys</b>	<b>Unit 8: The Weather</b>
	<b>Unit 4: Work</b>	<b>Unit 9: Cities</b>
	<b>Unit 5: Being free</b>	<b>Unit 10: Finding Your Place</b>
<b>Approach 4 (10)</b>	<b>Unit 1: Money</b>	<b>Unit 6: Escaping</b>
	<b>Unit 2: First Impressions</b>	<b>Unit 7: In the dark</b>
	<b>Unit 3: Fire</b>	<b>Unit 8: Viewpoint</b>
	<b>Unit 4: Reaching out</b>	<b>Unit 9: Colour</b>
	<b>Unit 5: Time</b>	<b>Unit 10: The English Language</b>

**(4) Introduction to English as a Second language**

<b>Grade</b>	<b>Semester 1</b>	<b>Semester 2</b>
<b>9</b>	<b>Unit 1: How Many Planets are There in Space</b>	<b>Unit 9: Who was Ibn Battuta?</b>
	<b>Unit 2: What's a Living Creature?</b>	<b>Unit 10: What's the Best Job for a Teenager?</b>
	<b>Unit 3: What's a Hurricane?</b>	<b>Unit 11: Who Are the Maasai?</b>
	<b>Unit 4: Are There any Monsters in the Ocean</b>	<b>Unit 12: What does Triathlete do?</b>
	<b>Unit 5: What's an Ecosystem?</b>	<b>Unit 13: How much water do you see?</b>
	<b>Unit 6: Can Bees care Elephants?</b>	<b>Unit 14: How Important is Oil?</b>
	<b>Unit 7: Can Penguins See under Water</b>	<b>Unit 15: How Do You Say Bridge in Your Language</b>
	<b>Unit 8: How Hot are Chilli Peppers</b>	<b>Unit 16: Where are the Seven Wonders of the Ancient World</b>
		<b>Unit 17: What Impact Does Fashion Have on Teenagers</b>
	<b>Unit 18: What Does That Sign Mean?</b>	

**(5) Cambridge IGCSE English as a Second language**

<b>Grade</b>	<b>Semester 1: Part 1&amp;2</b>	<b>Semester 2: part 3 &amp;4</b>
<b>10</b>	<b><u>Part 1 : Leisure and Travel</u></b>	<b><u>Part 3 : People and Achievement</u></b>
	<b>U1: Focus on Reading Skills</b>	<b>U9: Focus on Reading Skills</b>
	<b>U2: Focus on Reading Skills</b>	<b>U10: Focus on Reading Skills</b>
	<b>U 3: Focus on Writing Skills</b>	<b>U11: Focus on writing Skills</b>
	<b>U4: Focus on Listening Skills</b>	<b>U12: Focus on Listening Skills</b>
	<b><u>Part 2: Education and Work</u></b>	<b><u>Part 4 : Ideas and the modern world</u></b>
	<b>U5: Focus on reading skills</b>	<b>U13: Focus on reading skills</b>
	<b>U6: Focus on Reading &amp; Writing Skills</b>	<b>U14: Focus on Reading &amp; Writing</b>
	<b>U7: Focus on Writing &amp; Speaking skills</b>	<b>U15:Focus on Writing Skills</b>
<b>U8: Focus on Listening Skills</b>	<b>U 16: Focus on Speaking Skills</b>	

***Guidelines on English Language Curricula for grades  
KG/1-10 in Mono-Lingual, Bi-lingual and International  
programmes***

- All private schools shall commit to select and apply the previously mentioned educational series according to the program applied. In case of purchasing series from the lists approved in 2009/2010, the school shall apply such series for only one year (2015-2016); thereafter it shall commit to select from the new lists and apply it to all classes in grades KG/1-10 in the academic year 2016-2017.
- Schools intending to review copies from the approved educational series in the new lists may pay a visit to the Department of Private Schools' Programs and Curricula in the Directorate General of Private Schools during the official working hours from June to July 2015.
- Schools shall commit to provide each student and teacher with original and full components of selected educational series.
- Schools shall necessarily request sufficient copies of the educational series for students and teachers in advance the beginning of the year.
- **Copying of books or any components of the series prohibited without authorization from the concerned publishing house. Since such acts are deemed as a violation of the intellectual property rights, any violating schools will be subjected to legal accountability.**

- Schools shall provide teaching aids prescribed in the teachers' guide and pupil's book, and shall smooth the process for copying the worksheets for teachers through availability of papers, photocopiers and other items needed for application of the educational series as required.
- **Concerned teachers must adhere to the learning outcomes of the recent approved series during the two semesters in each academic year. This must be done according to the "Syllabus Distribution Plan" in this newsletter, which is directed, to schools implementing the monolingual and bilingual programs.**
- **Concerned teachers must adhere to the learning outcomes of International Programs for grades (1-10) in schools which implementing the International Programs.**
- "Teacher's supporting resources" are the right of each teacher and significant in enriching the series' activities and questions and should be used in implementing selected series.
- Teachers' attendance for each level is required by the Ministry of Education for all workshops related to implementation of the series.
- Sending any notes of typographical mistakes or proposals by teachers or departments regarding the approved educational series, will be reviewed by our specialists and any problems or issues will be addressed.
- Any school selects a series from the approved list is requested to fill and send the following table by August 1, 2015.



<b>Name of school/ Branch:</b>	
<b>Governorate:</b>	
<b>Telephone:</b>	
<b>Email:</b>	
<b>Program's category:</b>	
<b>Highest class (1-10):</b>	
<b>English Language</b>	
<b>Name of the selected series</b>	
<b>Number of the teachers of the series</b>	
<b>Total students in classes (1-10)</b>	

\*For sending data, contact the below ID addresses:

English subject	Fatma Mufti Al-Qurashi	<a href="mailto:fatma.m2009@moe.om">fatma.m2009@moe.om</a>
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\*For direct inquiries, contact the Head Section of Private Schools Programmes, Sana al Sinaniya at 24759686.

## ❖ توجيهات عامة بشأن مناهج اللغة الإنجليزية للمرحلة (الروضة-10) للمدارس الخاصة المطبقة لبرامج أحادي اللغة وثنائي اللغة والبرامج

### الدولية

- تلتزم جميع المدارس الخاصة باختيار وتطبيق السلاسل التعليمية المبينة أعلاه بحسب البرنامج المطبق بها، وفي حال قيام المدرسة بشراء سلاسل تعليمية من القائمة المعتمدة في العام الدراسي 2010 فيسمح لها بتطبيقها لعام دراسي واحد فقط (2015-2016)، على أن تلتزم بالاختيار من القائمة الجديدة في العام الدراسي 2016/2017م، وعلى أن تطبق على جميع الصفوف في المرحلة (الروضة-10).
- يمكن للمدارس الراغبة بالاطلاع على نسخ من السلاسل التعليمية المعتمدة في القائمة الجديدة زيارة قسم برامج المدارس الخاصة بالمديرية العامة للمدارس الخاصة خلال ساعات العمل الرسمية خلال الفترة من يونيو إلى يوليو/2015م.
- تلتزم المدرسة بتوفير جميع مكونات السلسلة المختارة، بالنسبة لكل طالب ولكل معلم.
- ضرورة طلب المدارس لنسخ كافية من السلاسل التعليمية الأساسية لطلابها ومعلميها قبل وقت كاف من بداية العام الدراسي.
- يمنع نسخ الكتب أو أي مكون من مكونات السلاسل الأساسية بدون تصريح من دار النشر، إذ يعتبر انتهاكاً لحقوق الملكية الفكرية وتعرض المدرسة للمخالفة/الاجراءات القانونية.
- ضرورة توفير الوسائل التعليمية الموضحة في أدلة المعلمين وكتاب الطالب من قبل المدرسة، وتسهيل عملية نسخ أوراق العمل بالنسبة للمعلم وذلك بتوفير الأوراق وآلات التصوير وغيرها من المستلزمات، إذ أن السلاسل المعتمدة تتطلب ذلك لتنفيذها بالصورة المطلوبة.
- ضرورة التزام المعلمين في المدارس الخاصة المطبقة للبرنامج أحادي اللغة وثنائي اللغة بتحقيق أهداف ومخرجات السلاسل التعليمية المعتمدة حديثاً خلال الفصلين الدراسيين الأول والثاني في كل فصل دراسي، بناء على الوحدات المحددة في بند "خطة توزيع محتوى السلاسل التعليمية لمادة اللغة الإنجليزية" من هذه النشرة حسب البرنامج التعليمي المطبق بالمدرسة.
- ضرورة التزام المعلمين في المدارس المطبقة للبرامج الدولية بتطبيق أهداف البرنامج الدولي في كل مرحلة (1-10).
- "مصادر المعلم المساعدة" حق لكل معلم، تكمن أهميتها في توفير أنشطة وأسئلة وأفكار بديلة يمكن الاستعانة بها عند تطبيق السلسلة الأساسية.
- ضرورة حضور المعلمين المعنيين بالمرحلة في حالة وصول أي تعميم أو رسالة بشأن إقامة أي فعالية مرتبطة بالتدريب في مجال تطبيق السلاسل التعليمية.
- أهمية إرسال أية ملاحظات أو أخطاء مطبعية أو مقترحات من قبل المعلمين أو الإدارات حول السلاسل الأساسية المعتمدة حتى يتسنى للمختصين لدينا الإلمام بها، ولعلاج أية إشكاليات تتعلق بهذا الجانب.
- أي مدرسة تقوم باختيار سلسلة من قائمة السلاسل الأساسية المعتمدة في القائمة الجديدة، فيرجى منها تعبئة الجدول الآتي وإرسالها خلال شهر اغسطس/2015م.

	اسم المدرسة - الفرع:
	المحافظة:
	الهاتف:
	البريد الإلكتروني:
	نوع البرنامج:
	أعلى صف في المرحلة (الروضة - 10)
مادة اللغة الإنجليزية	
	اسم السلسلة المختارة
	عدد المعلمين المعيّنين بتدريس السلسلة
	مجموع عدد الطلاب في الصفوف (الروضة - 10)

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<a href="mailto:talal.1122@moe.om">talal.1122@moe.om</a>	طلال بن خليفه المسقري	
<a href="mailto:almandhria@gmail.com">almandhria@gmail.com</a>	عفاف بنت عبد الكريم المنذرية	
<a href="mailto:nabhanian1@hotmail.com">nabhanian1@hotmail.com</a>	عائشة بنت محمود النبهانية	
<a href="mailto:Sabr1174@hotmail.com">Sabr1174@hotmail.com</a>	صبرية بنت سعيد الزدجالية	

\* في حال وجود استفسارات مباشرة فيرجى التواصل مع الفاضلة رئيسة قسم برامج المدارس الخاصة على هاتف: 24759686

## **Teacher Support Resources for Grades 7-10 (Bilingual Program)**

These website offer professional development and support including test specimens, mark schemes, and other support materials. There is also face-to-face and group training seminars.

Cambridge IGCSE ESL [www.cie.org.uk](http://www.cie.org.uk)

Password Protected Site <http://teachers.cie.org.uk>

### **Textbook Support Titles**

- Practice Tests for Cambridge IGCSE Book 2, Georgian Press ISBN 978183630549.
- Success International English Skills for IGCSE, Georgian Press ISBN 9781873630440.
- Summary and Note Taking, Georgian Press, Revised edition ISBN 9781873630518.
- Practice Tests for Cambridge, ESL (0501) Georgia Press Revised edition ISBN 9781873630488.
- Twenty Tips for Teaching IGCSE ESL: a book of ideas for teaching English as a Second Language in preparation for the IGCSE examination Paperback – April 1, 2013 by Dr. Rosemary J Westwell . ISBN-10: 148400874X; ISBN-13: 978-1484008744.
- Teaching Reading to English Language Learners, Grades 6-12: A Framework for Improving Achievement in the Content Areas Paperback – April 25, 2007. By Margarita Espino Calderon ISBN-10: 1412909260 ISBN-13: 978-1412909266.
- ESL Activities and Mini-Books for Every Classroom Paperback – June 1, 2001 by Kama Einhorn.
- Strategies That Work: Teaching Comprehension for Understanding and Engagement – 2007 by Stephanie Harvey & Anne Goudvis. ISBN-13: 978-1571104816.
- Scott Foresman ESL Student Book, Grade 7, Second Edition– May 24, 2000 by Jim Cummins Anna Uhl Chamot & Carolyn Kessler & J. Michael O'Malley. ISBN-13: 978-0130274991.

- English Composition and Grammar : Complete Course – January, 1988 by John E. Warriner ISBN-13: 978-0153117367.
- Take Five! for Language Arts: 180 bell-ringers that build critical thinking skills (Maupin House)  
Jan 1, 2013 by Kaye Hagler.
- English Comes Alive! Dynamic, Brain-Building Ways to Teach ESL and EFL, 2012 by Jim Witherspoon Ph.D. ISBN-10: 0983822417.
- Teaching ESL/EFL Reading and Writing (ESL & Applied Linguistics Professional Series). 2008 by I.S.P. Nation. ISBN-10: 041598968X.
- Teaching ESL/EFL Listening and Speaking (ESL & Applied Linguistics Professional Series), 2008 by I.S.P. Nation and Jonathan Newton. ISBN-10: 0415989701.
- Bilingual Figurative Language Processing 2015 by Roberto R. Heredia (Editor), Anna B. Cieślicka (Editor). ISBN-10: 1107560950X. (For Teaching the CIE English Course).
- Teaching and Learning in the Language Classroom (Oxford Handbooks for Language Teachers Series) Paperback – March 2, 2011. by Tricia Hedge. ISBN-13: 978-0194421720.
- Teaching English as an International Language: Rethinking Goals and Approaches (Oxford Handbooks for Language Teachers Series) Paperback – April 4, 2002 by Sandra Lee McKay (Author) ISBN-13: 978-0194373647.
- Pathways to Teaching Series: Practical Strategies for Teaching English Language Learners, 2008 by Ellen Curtin NCEI W National Center for Education Information ISBN-13: 978-0135130599.